## Welcome to Class Three

Class teacher - Mrs White
Teaching assistant - Mrs Hitchings PPA cover (Tuesday morning) Mrs Munday Music (Friday afternoon) Mrs Middleton


## Class Three routine

8.45 Children to arrive through classroom door to start learning at 8.45am (times tables/reading/marking reflection/handwriting/spelling)
8.55 Register and welcome
9.15 Collective worship
9.30 Morning session one
10.25 Breaktime
11.00 Morning session two
12.15 Lunch (play first, then eat)
1.20 Afternoon session one
2.15 Afternoon session two
3.20 End of school day (Please let me know about regular/one off collection arrangements)

## What's new in Class Three?

- Swimming lessons
- Recorders
- Pencil cases
- Backpacks
- Planners
- Times Tables
- https://www.youtube.com/watch?v=-ZxZbRVvbYM


## Topics in Class Three

Autumn: Class Three Rocks Spring: The Mayans
Summer: Invaders and Settlers

## School Uniform

Expectations for school uniform are on the school website. Uniform can also be ordered via the website. Children should wear school shoes on Tuesday, Thursday and Friday. Trainers only to worn on PE days. Long hair should be tied up. Please name all uniform including coats.

## Jewellery

Jewellery should not be worn in school. If children have pierced ears, earrings should be be removed at home on PE days. If earrings cannot be removed, parents must write a letter to school accepting responsibility.

## What does my child need?

Book bag or backpack with planner and reading book every day
Water bottle every day (no juice/squash)
Desirable: old shirt/art apron, descant recorder, A4 folder for homework
Optional: Pencil case with basic stationery, packed lunch (ice pack)

## Please refer to class newsletter for more detail.

## Homework in Class Three

- Times Tables
- Daily reading
- Weekly spelling task
- Weekly maths activity

Please refer to class newsletter for more detail.
If your child is struggling, or homework is becoming a problem please let us know.

## How can I help my child learn?

- Be interested and engaged in them as a learner; ask them regularly about what they are learning and what they have enjoyed at school.
- Keep up to date with communication from school.
- Establish a routine that includes regular physical activity and plenty of rest and good quality sleep.
- Help them to get to school on time, ready to learn.
- Support them to establish a consistent routine for completing homework: daily times tables practise, read with them/listen to them read every day, weekly maths and spellings tasks.
- Foster independence


## Learning Partners and Groups

Children will have a different learning partner each week, selected at random. They sit opposite their partner for table activities, supporting each other's learning/collaborating on tasks etc. Children will also sit with their learning partner for coach journeys

For some activities children will be grouped according to their need e.g. targeted activities, shared misconceptions, extension activities.

## Expectations and behaviour

Our school values: Together we are GREAT

God's Guidance
Respect One Another
Excellent Behaviour
Aiming High
Tremendous Teamwork

## Expectations and behaviour

We have high expectations for behaviour throughout the school and our school values underpin all that we do.

Children will be awarded VIP points (Values in Practise) to acknowledge effort. VIP points are earned collectively for friendship groups. There will usually be a termly award for the winning friendship group e.g. non-uniform day, first to eat lunch.

Mrs Mitchell sets a weekly 'Monday Motivation' challenge, individuals receive certificates in recognition of effort linked to the challenge.

Stickers, good news notes, 'gossiping', verbal praise etc will be used regularly to promote and celebrate effort and achievement for individuals. Consequences and sanctions are outlined in school behaviour policy (see website).

Communication is key - please keep us informed of changes at home, any concerns etc.

## Communication

To give a non-urgent message: note in planner (will be seen on Friday), teacher on duty, end of the day or email admin@

To give an important/sensitive message: email admin@ or letter in envelope via child.
To arrange meeting with me: email admin@ (my preferred days are Tue am, Mon/Tue/Wed afterschool)
If your child is being collected by somebody different - note to teacher or email admin@
Medication/being excused from PE: note to teacher or email admin@, medication form on website or pop into office

Parents must sign the planner every week (checked on Fridays). Regular comments about reading in planner please

Communication from school will come as messages in planner, phone call, informal chat on playground, email, newsletter from Mrs Mitchell/Mrs Sargeant and updates on the school website.

## Dates and events

Harvest festival - Friday $22^{\text {nd }}$ September
Class assembly - Friday $15^{\text {th }}$ September Parents Evening - $10^{\text {th }} / 11^{\text {th }}$ October INSET day: Friday $20^{\text {th }}$ October
Class Trip to Flag Fen - Tuesday $28^{\text {th }}$ November

This year, we are pleased to continue to work alongside Abby O'Donnell, an Educational Mental Health Practitioner working with MIND.

Abby will continue to offer weekly parent support sessions for those families with children experiences anxiety or challenging behaviour at home. These are done with families on a 1:1 basis and don't involve the child. If you feel this free service may be something you are interested in, additional information can be found on the school website (including an easy self-referral link) or you can contact your child's class teacher or Mrs Lincoln (SENCO).

In addition to the parent support sessions, Abby will be working with groups of children across the school on a weekly basis on topics including; managing emotions, developing friendships and coping with transitions.

Further information about the support MIND in West Essex offers families outside of school can be found at: https://www.mindinwestessex.org.uk/

## Questions?

