

GREAT CHESTERFORD C OF E PRIMARY ACADEMY



International Policy

Approved by the Full Governing Body June 2015

Aims

We aim to provide the best possible education for each child within the context of a caring Christian community.

We aim to provide a broad and balanced curriculum, which will enable each child to develop confidently to the best of his/her ability.

Our curriculum will promote the spiritual, intellectual, moral, physical and social well being of the children. They will learn more about the world in which they live and begin to appreciate and develop the skills, concepts and attitudes needed for their adult lives.

By including an international dimension in the school curriculum we aim to improve the global awareness of all children in the school and prepare them for life in a multi-cultural society.

Objectives

- To provide an informed awareness of countries, cultures and languages other than our own.
- To teach children to recognise and respect ethnic diversity at individual, group and all levels of society.
- To teach children to avoid stereotyping and misrepresentations and help them to develop skills to challenge injustice, prejudice and discrimination.
- To help our pupils develop a respect and appreciation their own culture, traditions and environment as well as other people's culture, traditions and environment.
- To provide children and staff opportunities to communicate with people from a range of countries and cultures through partnerships and exchanges.

Delivery

- The inclusion of Internationalism in whole-school development plans, policies and ethos.
- The teaching of Internationalism within topics pursued by the class across the curriculum.
- Provision of resources which reflect international diversity such as artefacts, books, displays, pictures, clothing etc.
- Collaborative curriculum projects with partner schools in other countries.
- Timetabled special events such as International Week.
- Visits, assemblies, out-of-hours learning and the bringing of experts into the school.

Parents

We aim to work with parents as partners in their children's education. This area of the curriculum will be promoted during open evenings, sharing assemblies, concerts, displays and whole school special events e.g. International Week. Parents who may have expertise, knowledge or understanding in promoting Internationalism will be encouraged to share this in school.

Assessment

Children's understanding of Internationalism will contribute to the assessments of their personal and social development and may inform pupil records and reports.

Inclusion

All children will have opportunities to take part in activities to promote Internationalism. The delivery will be appropriately differentiated to take account of individual learning needs. Every effort will be made to maintain entitlement and equality of opportunity.

Racial Equality

The teaching of Internationalism will provide many opportunities to promote racial equality through discussion about personal and social issues. Opportunities to raise intercultural awareness and educate against racism will occur during lessons, assemblies, whole school activities, displays, resources provided and whole school special events.

Monitoring

The implementation of this policy will be regularly monitored through discussion with staff, observation of lessons and activities and analyses of assessments.

Evaluation

This policy will be continually evaluated as part of the annual review process of the teaching and learning of Internationalism completed by the Headteacher.