

## **Maths**

Place value – understanding and manipulating numbers to 100.  
Multiplication and division -counting in twos, fives and tens, recognising and using arrays.  
Money – recognising and counting notes and coins.  
Fractions ½ and ¼ recognising and finding fractions of a shape or quantity.  
Position and direction – recognising and describing turns using a greater range of directional vocabulary.  
Time – Telling the time to the hour and half past.

## **PSHEe**

Physical health and mental wellbeing – keeping my body safe and healthy.  
Growing and changing – recognising what makes me unique and special, feelings, managing when things go wrong.

## **RE**

Who made the world?  
Understanding the Christian creation story.  
How do Christians belong to their faith family? Exploring Christian symbols, practices and the Church.

## **English**

Phonics: We will continue to follow the Little Wandle programme.  
Fiction: Story writing including links to ‘The Bad Tempered Ladybird’ by Eric Carle  
Non-Fiction: Non-chronological reports and Explanations  
Poetry: Poems on a theme exploring vocabulary (linked to mini-beasts).

## **Science**

Growing plants - This unit introduces children to the idea of plants as living things which grow and change. Children will learn to recognise some common plants and trees.  
Animals - children will consolidate what they have learnt about animals so far. They will work scientifically by comparing and contrasting animals including life cycles and basic habitats.  
Seasonal change - weather change and temperature, changes in our environment.

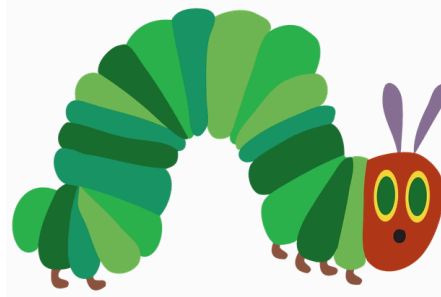
## **Computing**

Programming - Introduction to animation using Scratch Jr  
Digital Writing – introduction to word processing  
Managing online information- Keeping personal information private and asking for help.  
Health Wellbeing and Lifestyle- Learning how to use technology safely as part of a healthy lifestyle.

## **PE**

Striking and fielding– skills will be developed and applied to the game of ‘Three Tees Cricket.’  
Athletics – throwing, jumping and running. Developing stamina and skill.

## **Class 1 - Summer Term**



## **Bugs, Butterflies and Beautiful Blooms**

## **Art**

Minibeast art: Exploring work by Eric Carle and Raku Inoue (colour/pattern/form) children will create a variety of minibeast pieces.  
Flowers- Children will study art work by Georgia O’Keefe then produce their own close up flower art work.  
Working with clay – Children will use a variety of tools and techniques to create a slab piece.

## **Geography**

How is the world pieced together?  
Children will develop an awareness of where we are in the world, recognise and name the continents and oceans. They will develop use of maps and atlases. They will learn about animals, including endangered animals, that live in different parts of the world.

## **History**

The British Monarchy and Family Trees - Children will learn about family trees of familiar storybook characters as well as the Royal Family. They will sensitively explore their own family chronology.

## **Design Technology**

Designing and making a healthy picnic- different foods and products and work towards designing and making their own sandwich and picnic products.

## **Music**

Pitch- This unit develops children’s ability to recognise the difference between high/low sounds, using their voices and tuned percussion instruments to create high and low sounds. Children will also be developing knowledge about music styles & history, great composers, musicians, instruments & ensembles.

**Planned activities may be changed and adapted to suit the needs of the class and individual pupils.**