

A selection of activities which may be covered this term in Year 4.

### Mathematics

- Number – continue to consolidate knowledge of multiplication facts up to 12 x 12
- Consolidate formal methods learnt so far
- Fractions – understanding mixed numbers and improper fractions, finding equivalent fractions, adding and subtracting fractions with the same denominator
- Decimals – understanding the place values of tenths and hundredths, recognise the effect of multiplying decimals by 10 and 100
- Money – converting to pounds and pence and solving money problems

### History

- Asking historical questions.
- Research Greek life and achievements and study their influence on the Western World
- Use different information sources
- Discuss the reliability of sources

### Geography

- Compare the weather of different regions
- Identify latitude and longitude
- Understand vegetation regions
- Look at how maps are projected and compare a range of these

### P.E.

- Swimming
- Rapid fire cricket
- Outdoor and Adventurous

### Science

- Understand how the digestive system works
- Identify the different types of teeth and their functions
- Construct a variety of food chains
- Understand how sounds are made and how we hear them

### Computing

#### Photo editing

- Develop understanding of how digital images can be created and manipulated

#### Programming

- Write strings of code to create predictable actions
- Identify and debug errors within existing lines of code

## **Greece – Ancient and Modern**

### **Year 4**

### **Summer Term 2026**

### R.E.

- How do Jewish people celebrate Passover?
- When Jesus left, what was the impact of Pentecost?
- God's transforming power
- Learning about the symbols of Pentecost and what they

### French

- Shopping: the supermarket, money and prices
- Holidays and celebrations: major festivals, transport, holiday destinations
- The weather: describing the weather with adjectives

### P.S.H.E.

- Being my best - learning to identify the things that make the children who they are as a person
- Learn about how to look after their bodies and minds
- Understand ways they can contribute to care of the environment
- SRE – discuss changes as they grow, understand what a period is, and know about life cycles

### English

- Continue work on developing the skills contained within the writing checklist, embedding them within written work
- Fiction genres – fantasy stories
- Non-fiction genres – writing to persuade, inform and discuss
- Poetry – writing to create imagery and emotion
- Reading comprehension
- Whole class reading
- Spelling patterns and rules

### D.T.

- Research different types of breads and sandwich fillings
- Design and make a healthy sandwich, including making the bread
- Evaluate the finish products against the agreed criteria

### Art

- Investigate the patterns and designs of Greek pots
- Make observational drawings and sketches of mythical creatures
- Design 3D sculptures of Greek masks

### Music

- Develop fluency in reading rhythm, pitch and dynamics from written music.
- Composing melodic pieces
- Learning to use written musical notation
- Continue to develop knowledge about a range of musical styles, composers, musicians and instruments.