

MATHEMATICS

Number - place value: Counting, ordering and comparing up to 3-digit numbers; Finding differences using place value and partitioning (including money);

Number - addition and subtraction: using bonds and facts to solve + and – problems, including mentally.

Number - Multiplication and division: learning x and ÷ facts; doubling and halving; weekly times tables testing.

Number - Fractions – finding a half and other unit fractions.

Measurement: Using a calendar (days, weeks, months, years); Telling the time to 5 minutes; Using standard units and measurement of length and capacity.

Geometry: Identify, describe and sort 3D shapes.

Weekly investigative tasks.

SCIENCE

Rocks and Soils: comparing and grouping based on physical appearance and simple properties; simple understanding of fossil formation and investigating different soils.

Animals, including humans: a study of human and animal nutrition including food chains and food groups.

GEOGRAPHY

Cities of the United Kingdom: Looking at where people live in the UK and understanding what these places are like.

Deepening their understanding of the human and physical geography of the UK.

PSHEE

Me and my relationships
Valuing Difference
Keeping Safe

Our PSHEE will be taught using the SCARF curriculum and adapted to meet the needs of the class.

RE

Creation: What do Christians learn from the creation story?

Commitment: How do people express commitment to a religion?
(Christianity/Hinduism/Judaism)

Class 3 Rocks!



DESIGN AND TECHNOLOGY:

Food and nutrition: preparing a healthy snack (omelette/crustless quiche).

HISTORY

Stone Age to Iron Age: a study of some of the main changes in Britain from the Stone Age to the Iron Age.

COMPUTING

Internet Safety: Online bullying, managing online information, copyright and ownership.

Digital Literacy: Understanding computing systems and networks.

Creating Media: Moving pictures and animation

ENGLISH

Recounts: how to plan, structure and write recounts. Write a recount based on own experiences.

Persuasion: recognising features and writing their own persuasive texts.

Opportunities for role-play and class discussion.

Fiction: Creative writing activities linked to 'Stone Age Boy' and 'Storm'.

Poetry: 'Where do you get your ideas from?' Exploring vocabulary and form.

SPAG: weekly sentence structure, spelling and punctuation activities. Weekly spelling test (6 words).

PHYSICAL EDUCATION

Football and Netball: developing skills of sending, receiving, striking and travelling; tackling and defending; play small-sided games.

Swimming: Follow the STA Swimming programme. Children will be assessed and buoyancy aids will be provided as appropriate.

ART

Stone Age Art: cave art using a range of media and tools including sketching, pastels and clay.

Picasso Portraits: studying Picasso's work, particularly figures and portraits.

MUSIC

Identifying rhythms
Read and writing rhythm notation.
Performing as a soloist, duet or ensemble in different ways.

FRENCH

Where is France?

Numbers

All about Me

French Christmas songs.