

Maths

Place value – understanding and manipulating numbers to 100.

Multiplication and division -counting in twos, fives and tens, recognising and using arrays.

Money – recognising and counting notes and coins.

Fractions ½ and ¼ recognising and finding fractions of a shape or quantity.

Position and direction – recognising and describing turns using a greater range of directional vocabulary.

Time – Telling the time to the hour and half past.

PSHEe

Being my Best – Personal Hygiene, Eating Well, Achievements and inside my body.

Growing and Changing – Keeping privates, private (NSPCC), Good and Bad touches (NSPCC), Then and Now, Taking Care of a Baby, Who can help? And Surprises and Secrets.

RE

Who made the world?

Understanding the Christian creation story.

How do Christians belong to their faith family? Exploring Christian symbols, practices and the Church.

English

Phonics: We will continue to follow the Little Wandle programme.

Fiction: Story writing including links to 'The Bad Tempered Ladybird' by Eric Carle

Non-Fiction: Non-chronological reports and Explanations

Poetry: Poems on a theme exploring vocabulary (linked to mini-beasts).

Science

Growing plants - This unit introduces children to the idea of plants as living things which grow and change. Children will learn to recognise some common plants and trees.

Animals - children will consolidate what they have learnt about animals so far. They will work scientifically by comparing and contrasting animals including life cycles and basic habitats.

Seasonal change - weather change and temperature, changes in our environment.

Computing

Programming - Introduction to animation using Scratch Jr

Digital Writing – introduction to word processing

Managing online information- Keeping personal information private and asking for help.

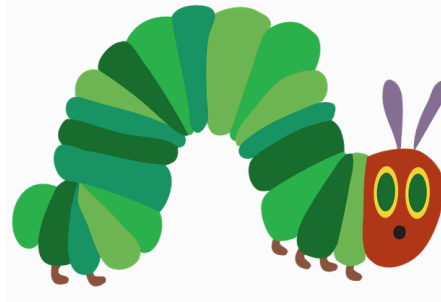
Health Wellbeing and Lifestyle- Learning how to use technology safely as part of a healthy lifestyle.

PE

Striking and fielding– skills will be developed and applied to the game of 'Three Tees Cricket.'

Athletics – throwing, jumping and running. Developing stamina and skill.

Class 1 - Summer Term



Bugs, Butterflies and Beautiful Blooms

Art

Minibeast art: Exploring work by Eric Carle and Raku Inoue (colour/pattern/form) children will create a variety of minibeast pieces.

Flowers- Children will study art work by Georgia O'Keefe then produce their own close up flower art work.

Working with clay – Children will use a variety of tools and techniques to create a slab piece.

Geography

How is the world pieced together?

Children will develop an awareness of where we are in the world, recognise and name the continents and oceans. They will develop use of maps and atlases. They will learn about animals, including endangered animals, that live in different parts of the world.

History

The British Monarchy and Family Trees -

Children will learn about family trees of familiar storybook characters as well as the Royal Family. They will sensitively explore their own family chronology.

Design Technology

– Children will be creating a poster to inform how plants grow. Including moving parts with sliders and leavers.

Music

Carnival of the Animals - Using Camille Saint-Saëns' *Carnival of the Animals*, children explore how music can represent different animals and their movements through sound. They will sing, perform, and create their own music, learning how elements like tempo, dynamics, and pitch can tell a story.

At the Seaside - Children will use pictures and symbols to create simple music scores, working together to keep a steady beat and perform their own musical pieces.

Planned activities may be changed and adapted to suit the needs of the class and individual pupils.