

*Welcome to Year 6*



# Year 6 Staff Team

Mrs Starbuck: Class Teacher

Mrs McCullough: Teaching maths, computing and science  
on a Thursday

Mrs Munday: Teaching Art/D.T. on a Tuesday afternoon

LSA: Mrs Hitchings

- Increased responsibility, expectations and independence
- End of KS2 Assessments
- Transition to Year 7

# Increased Responsibilities, Expectations and Independence

- Organisation of homework
- Asking for help
- Having correct equipment
- Jobs
- Buddies
- Transition to Year 7

# Homework Expectations

- Planner to support organisation – please check and sign once a week
- 30 minutes with additional daily reading
- Study Guides available to borrow to support with terminology and methods
- Children should ensure they are clear what is expected, tasks should be recorded in planner along with return date
- Highest standards of presentation
- Book provided -important to return it on the due date for marking in class
- Finish after 30 minutes
- Concerns will be followed up

# Equipment Needed

- Essential: HB pencil, 30cm ruler, eraser, pencil sharpener, A4 plastic wallet for homework
- Additional useful items: own handwriting pen – blue (not a biro), own glue-stick, coloured pencils, coloured fineliners, highlighters
- P.E. kits to be worn on P.E. days
- Gum shield for next term after Christmas for hockey and football boots (only plastic studs)

# Residential 2025

- Overstrand has been booked for next year.
- Sunday 12<sup>th</sup> July to Wednesday 15<sup>th</sup> July.
- Letter asking if you would like your child to attend and an approximate cost – final cost will be dependent on number of pupils attending.
- Opportunity to spread the cost throughout the year.
- Joint trip with Year 6 from Debden.
- Harts and Nash

# End of Key Stage assessments

- Prepare children for SATs: Reading Comprehension, Spelling, Punctuation and Grammar, and Maths
- Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May
- Writing assessed across the year
- Science assessed from topics taught across the year
- Results shared with parents and secondary schools



# Teacher Assessments

- **Writing outcomes:**

Working towards the expected standard, At the expected standard or working at a greater depth within the expected standard

- **Science outcomes:**

Working at the expected standard or not met the standard

- **Reading and maths outcomes:**

Working at the expected standard or not met the expected standard

# End of Key Stage Outcomes

- Reading, SPAG and maths

A scaled score between 80 and 120

100 is the national standard

100+ means child has met the standard

Less than 100 indicates child has not yet met the standard

# Transition to secondary school

- Applications by 31<sup>st</sup> October
- Secondary open evenings JFAN 11/9 SWCHS 2/10
- Transition Day (tbc)
- Transition booklets
- Bridging lessons
- Visits by secondary teachers and Year 7 students

# How to Help

- Encourage routines for homework
- Encourage independence e.g. organising own equipment, asking for help if needed
- Use of study guides to support learning
- Regular reading with an adult – sharing/discussing a text
- Encourage a wide range of texts for reading
- Regular revision of number facts e.g. number bonds (including decimals), rounding large numbers, times tables and related division facts, telling the time

# Sports Events

- USSP Sports activities
- Some focus on team-building and skill development others have increased competitive element with opportunities to progress to additional stage(s)
- Aim to include everyone at some point during the year
- Transport
- Returning slips/Arbor details – tight deadlines



Dev , an Educational Mental Health Practitioner working with MIND.

Weekly parent support sessions for those families with children experiences anxiety or challenging behaviour at home. These are done with families on a 1:1 basis and don't involve the child. If you feel this free service may be something you are interested in, additional information can be found on the school website (including an easy self-referral link) or you can contact your child's class teacher or Miss Claudia Cope (SENCO).

Dev also works with groups of children across the school on a weekly basis on topics including; managing emotions, developing friendships and coping with transitions.

Further information about the support MIND in West Essex offers families outside of school can be found at: <https://www.mindinwestessex.org.uk/>

# Healthy Schools

- Water bottles
- Healthy snack
- Nut and Sesame Free School (humus)

# Reminders

- Up to date contact and medical details
- Medicines etc. complete form
- Inhalers in date and children to take responsibility for them
- Permission in writing for children walking home alone
- Letter or email to excuse from P.E. due to injury or illness
- School starts at 8:45a.m. Register closes at 9:05 a.m.
- Contact school office if child is unwell
- Avoid holidays and appointments in term time
- See newsletters/website for updates



# Keep in touch

- Please keep us updated of anything that may affect your child's learning
- Use planner for non-urgent communication
- Any concerns email admin or see me
- Organisation for leavers activities!