

Results 2025

Early Years Foundation Stage

At the end of the Reception year, children are assessed (through observations) in seventeen different areas. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- The early learning goals in the specific areas of mathematics and literacy.

Percentage achieving the Good Level of Development	
School	80%
National Outcome 2024	68%

Year 1 Phonics

At the end of Year 1, children complete a national phonics screening check. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

Percentage achieving the expected standard in phonics	
School	76%
National Outcome 2024	80%

Key Stage 2

In Year 6, the children sit externally marked tests (in Reading; Grammar, Punctuation and Spelling; and Maths) to assess their attainment at the end of Key Stage 2. Test results were converted to a scaled score between 80 and 120. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age. Writing continues to be teacher assessed.

		% At the Expected Standard	% Working at a Greater Depth
Reading	School	92%	70%
	National	75%	33%
Writing	School	96%	12%
	National	72%	13%
GPS	School	92%	50%
	National	73%	30%
Maths	School	92%	38%
	National	74%	26%
RWM	School	89%	4%
	National	62%	8%

Year 6 Average Scaled Scores

	Reading	GPS	Maths
School	110	109	108
National	106	105	105