# Results 2017

## Early Years Foundation Stage

At the end of the Reception year, children are assessed (through observations) in seventeen different areas. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

| **Percentage achieving the Good Level of Development** | |
|---|---|
| School | 88 |
| National | 70.7 |

## Year 1 Phonics

At the end of Year 1, children complete a national phonics screening check. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

| **Percentage achieving the expected standard in phonics** | |
|---|---|
| School | 97 |
| National | 81 |

## Key Stage 1

In 2017, Year 2 teachers made judgements based on how each child performed in the classroom over the last two years, using the end of key stage tests as one piece of evidence to make these judgements. The reason for using tests as part of the assessment process is to give teachers a way of comparing children against a consistent national standard. Test results were converted to a scaled score, where a score of 100 means a child is working at the expected standard. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age.

| | | **% At the Expected Standard** | **% Working at a Greater Depth** |
|---|---|---|---|
| **Reading** | School | 80 | 43 |
| | National | 76 | 25 |
| **Writing** | School | 77 | 27 |
| | National | 68 | 16 |
| **Maths** | School | 80 | 43 |
| | National | 75 | 21 |
| **RWM** | School | 70 | 23 |
| | National | 64 | 11 |

**Key Stage 2**

In Year 6, the children sit externally marked tests (in Reading; Grammar, Punctuation and Spelling; and Maths) to assess their attainment at the end of Key Stage 2. Test results were converted to a scaled score between 80 and 120. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age. Writing continues to be Teacher Assessed.

| | | % At the Expected Standard | % Working at a Greater Depth |
|---|---|---|---|
| **Reading** | School | 90 | 69 |
| | National | 71 | 25 |
| **Writing** | School | 90 | 21 |
| | National | 76 | 18 |
| **GPS** | School | 93 | 66 |
| | National | 77 | 31 |
| **Maths** | School | 93 | 62 |
| | National | 75 | 23 |
| **RWM** | School | 86 | 14 |
| | National | 61 | 9 |

**Year 6 Average Scaled Scores**

| | Reading | GPS | Maths |
|---|---|---|---|
| School | 112.3 | 112.3 | 111.1 |
| National | 104.1 | 106.0 | 104.2 |