

MATHEMATICS

Number - place value: Counting, ordering and comparing up to 3-digit numbers; Finding differences using place value and partitioning (including money);
Number - addition and subtraction: using bonds and facts to solve + and – problems, including mentally.
Number - Multiplication and division: learning x and ÷ facts; doubling and halving; weekly times tables testing.
Number - Fractions – finding a half and other unit fractions.
Measurement: Using a calendar (days, weeks, months, years); Telling the time to 5 minutes; Using standard units and measurement of length and capacity.
Geometry: Identify, describe and sort 3D shapes.
Weekly investigative tasks.

SCIENCE

Rocks and Soils: comparing and grouping based on physical appearance and simple properties; simple understanding of fossil formation and investigating different soils.
Animals, including humans: a study of human and animal nutrition including food chains and food groups.

GEOGRAPHY

Cities of the United Kingdom: Looking at where people live in the UK and understanding what these places are like. Deepening their understanding of the human and physical geography of the UK.

PSHEE

Relationships: What makes a family; personal boundaries including online; safely responding to others; the impact of hurtful behaviour. Recognising the importance of respectful behaviour.

RE

Creation: What do Christians learn from the creation story?
Commitment: How do people express commitment to a religion?
(Christianity/Hinduism/Judaism)

Class 3 Rocks!



DESIGN AND TECHNOLOGY:

Design and make a moving machine.

HISTORY

Stone Age to Iron Age: a study of some of the main changes in Britain from the Stone Age to the Iron Age.

COMPUTING

Internet Safety: Online bullying, managing online information, copyright and ownership.
Digital Literacy: Understanding computing systems and networks.
Creating Media: Moving pictures and animation

ENGLISH

Recounts: how to plan, structure and write recounts. Write a recount based on class trip.
Persuasion: recognising features and writing their own persuasive texts.
Opportunities for role-play and class discussion.
Fiction: Creative writing activities linked to 'Stone Age Boy' and 'Storm'.
Poetry: observational poetry and calligrams.
SPAG: weekly sentence structure, spelling and punctuation activities. Weekly spelling test (6 words).
Comprehension skills: weekly activities.

PHYSICAL EDUCATION

Football and Netball: developing skills of sending, receiving, striking and travelling; tackling and defending; play small-sided games.

Swimming: Follow the STA Swimming programme. Children will be assessed and buoyancy aids will be provided as appropriate.

ART

Stone Age Art: cave art using a range of media and tools including sketching, pastels and clay.
Picasso Portraits: studying Picasso's work, particularly figures and portraits.

MUSIC

Musicianship skills
games and exercises
working towards reading
rhythm, pitch and
dynamics from written
music.

FRENCH

Key French phonic
sounds; basic greetings;
numbers 1-15;
classroom instructions;
giving and asking about
age; pencil case items;
Christmas songs.