



| Intent – What are you planning to do?                                                                                                                                                             | Implementation – How are you going to action and achieve these plans?                                                                                                                                                                                          | What impact and sustainability will be achieved?                                                                                                                                                                                                                                          | Actual cost linked to the action and evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To improve the school's ability to deliver expert PE lessons. Sports coach supports and models excellent knowledge and practice in PE across all key stages. CPD and online resource development. | Employ a sports coach to work across the school. Purchase a specialist scheme for PE to support teachers in delivering all aspects of the National Curriculum.                                                                                                 | Staff's confidence and knowledge in PE lessons is improved and can support children at events and in future lessons. Continue deployment of specialist coach to teach lessons and provide CPD for staff. Children's outcomes in PE and sports improve and their enthusiasm will increase. | £5,298.82<br>Staff feel more confident in delivering high quality PE lessons. Clear progression can be seen in all aspects of the curriculum. Specialist coach has sported events as well as helped staff to understand and apply rules and tactics. Greater participation in Sports Day and sporting events by all pupils. Successes to finals for dodgeball (Years 4 and 6), cricket (Years 2 and 4), and cross country. Two members of staff have attended gymnastics CPD sessions. One member of staff attended football CPD aimed at promoting girls' football. One member of staff attended tennis CPD. |
| To ensure that there is a broad range of sports equipment to enable children to partake in a wide range of engaging sporting activities. This will include specialist servicing and maintenance.  | Servicing and repair of PE / climbing apparatus indoor and outdoor. Maintenance of school field and grounds for quality PE and outdoor activities; preparation for sports day/ competitions with track and pitch lines. Purchasing of any equipment/resources. | Equipment is safe and grounds are fit for purpose for all PESSPA activities. Equipment / apparatus is maintained. Lessons and playtimes will be well resourced to ensure children can be physically active.                                                                               | £3,790.04<br>Equipment is safe and the grounds are fit for purpose. Outdoor apparatus is well maintained and used well. Both indoor and outdoor apparatus has been used to support the gross motor skills of pupils.                                                                                                                                                                                                                                                                                                                                                                                          |
| To participate in the USSP to ensure children have access to a rich experience of competitive sports events as well as a wide variety of sporting activities.                                     | Funding transport and staffing so that children can participate in a wide variety of physical activities. Deputy Head will attend termly PLT meetings to keep up to date with possible events and new opportunities.                                           | Children will have experienced a wide range of both competitive and friendly sports activities which will inspire them to continue new activities outside of school. To achieve and retain Gold School Games Mark.                                                                        | £7,610.17<br>Wide range of sports events attended including: girls football festival (Years 3, 4, 5 and 6), cross country (Years 3, 4, 5 and 6), dodgeball (Years 4 and 6), archery (Years 3 and 5), tag rugby (Years                                                                                                                                                                                                                                                                                                                                                                                         |

|                                                                                              |                                                                                                                                                                       |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                              | Make use of the specialist teachers to support teachers in delivering the curriculum.                                                                                 |                                                                                                                                                       | 3 and 6), swimming gala (Years 3, 4, 5 and 6), sports hall athletics (Years 5 and 6), 3 tees cricket (Year 2), rapid fire cricket (Year 4), dynamos cricket (Year 5), athletics (Years 3, 4, 5 and 6), teddy bear run (Reception, Years 1 and 2), dance festival (Year 1) and gym and dance show (Year 5). KidzActive ran Winter Olympics activities. Gold Schools Games Mark has been retained. |
| To improve quality of swimming lessons and increase participation.                           | Fund an additional swimming teacher so that children are taught in smaller groups to improve pupil engagement and targeted support to add their progress in swimming. | Children's progress and enjoyment of swimming sessions improve. Detailed assessment reports of the pupils' progress completed to inform future plans. | £2,018.34<br>Children in Years 3 and 4 have attended weekly swimming lessons. An additional teacher has been used to ensure smaller groups and more targeted support.                                                                                                                                                                                                                            |
| <b>Total spend: £18,717.37</b><br>The additional expenditure has been covered by the school. |                                                                                                                                                                       |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                  |

### Swimming Data

External accredited swimming teachers are used to teach the weekly swimming lessons for Years 3 and 4.

| Question                                                                                                                                       | Statistics | Further context                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 100%       | External credited swimming teachers are used.                                                                                                         |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 100%       | Weekly swimming lessons took place for Years 3 and 4 during this period. They were taught all 3 strokes at the local leisure centre (25m sized pool.) |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                        | 96%        |                                                                                                                                                       |

Signed off by:

|                                                                                    |               |
|------------------------------------------------------------------------------------|---------------|
| Head Teacher:                                                                      | Amy Sargeant  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Amy Sargeant  |
| Governor:                                                                          | Rachel Lister |
| Date:                                                                              | 20.07.2026    |