

GREAT CHESTERFORD C. OF E. PRIMARY ACADEMY



Two are better off than one, because together they can work more effectively.
Ecclesiastes 4:9

Home School Agreement Policy 2025

Approved by the Full Governing Body March 2025

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Home School Agreement 2025

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Ecclesiastes 4:9

'Together we are great'

At Great Chesterford C. of E. Primary Academy, we aim to provide the best possible education for each child within the context of a caring Christian community. Our school values underpin all aspects of school life, including behaviour and relationships within our school.

Our school values are:

- God's Guidance
- Respect One Another
- Excellent Behaviour
- Aiming High
- Tremendous Teamwork

Our Golden Rule is to treat others as you would like to be treated.

1. The Parents

I/We shall

- Support the school values by demonstrating respect to all members of our school community;
- See that my child arrives at school on time and has the necessary equipment;
- Let the school know about any concerns or problems that might affect my child's work, behaviour, well-being or attendance;
- Support the school's policies and guidelines for behaviour;
- Support my child with homework, reading and other opportunities for home learning;
- Attend parents' evening and discussions about my child's progress;
- Endeavour not to take my child on holidays during term time;
- Ensure that social media platforms are used appropriately according to the school's code of conduct and that personal postings do not bring the school into disrepute;
- Not share photographs / film footage taken at any school events online if they include any other children / staff without their express permission;
- Support the school in any school-based activity.

2. The School

Great Chesterford C. of E. Primary Academy will

- Promote the school values by demonstrating respect to all members of our school community;
- Contact parents if there is a problem with attendance, punctuality or equipment;
- Let parents know about any concerns or problems that may affect their child's work, well-being or behaviour;
- Provide a learning environment in line with our relationship and behaviour policy and safeguarding policy.
- Towards the end of the summer term, provide parents with an annual written report on their child's progress;
- Ensure that homework is manageable and that it follows a regular pattern;
- Arrange parents' evenings during which your child's progress will be discussed;
- Keep parents informed about school activities and special events through regular letters home and updates via email and on the school's website.

Signed (Parent)

Signed (Headteacher)