

## **PSHEe**

Health and wellbeing: Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong. How rules and age restrictions help us; keeping safe online.

Living in the wider world: What rules are; caring for others' needs; looking after the environment. Strengths and interests; jobs in the community.

## **Maths**

Place Value (within 20)  
Addition and Subtraction (within 20)  
Place Value (within 50)  
Length and Height  
Mass and Volume

## **RE**

How does a celebration bring a community together (Christianity/Islam)  
What do my senses tell me about the world of religion and belief? (Christianity/Hinduism)  
Why does Easter matter to Christians? (Understanding

## **English**

Daily phonics lessons using the Little Wandle scheme will continue. Reading practise sessions 3x per week. Regular fine motor skills and handwriting focusing on hand strength, pencil grip, letter formation and positioning.

### **Fiction:**

Tyrannosaurus Drip

### **Non-Fiction:**

Instructions (linked to Tyrannosaurus Drip)

### **Poetry:**

Use of adjectives and choosing words for effect.

Key poems:

- The King of all the Dinosaurs,
- Roar
- Bumpus, Jumpus, Dinosaurumpus.

## **Art**

What is Sculpture? In this unit, children develop their understanding of shape, form, texture and the sensory qualities of materials. They learn about the work of sculptors and about different kinds of sculpture.

Focus artist: Alberto Giacometti

## **History**

What can we learn from Mary Anning? This unit looks at the life of a significant individual from the past and how her achievements impact on our lives today.

Dinosaurs and the prehistoric world  
Timelines and understanding chronology.

## **PE**

Games – Children play games that demand simple decisions on how to use space to avoid opponents.  
Ball Skills - In this unit, pupils will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance.

## **Computing**

Data and Information – Grouping Data. Linking with data handling in maths, children will consider properties when deciding how to group objects.  
E-Safety – Privacy and security, Self-image and identity, Online Relationships.

## **Design Technology**

Homes - This unit gives children opportunities to develop their understanding of structures. They will practise folding and explore different methods of joining materials. Children will create a shoebox room incorporating the skills that have been taught.

## **Geography**

What is a map?

Children will understand that maps represent a specific area. They will use keys and symbols and create their own fantasy maps.

## **Music**

Chanting and rhythm – This unit develops children's ability to use their voices expressively by singing songs, chants and rhymes.  
Reading & writing rhythm.  
Developing understanding of pitch.

## **Class One** **Spring Term 2023**



# **Dinosaurs**