

Mathematics

- Converting Units of Measurement
- Ratio
- Algebra
- Fractions, Decimals and Percentages
- Continued revision of the four number operations
- Area, Perimeter and Volume

Science

- **Electricity** – develop understanding of electricity, create and draw electrical circuits, compare variations in how components function
- **Light** – develop understanding of shadows, how light travels and is reflected.
- Throughout all science work, investigative skills will be developed.

English

- Continue work on the Writing Checklist.
- Fiction genres – Suspense stories, Characters,
- Non-fiction genre – Persuasion
- Poetry – Free verse
- Revision of spelling rules

Art and Design

- Studying and evaluating work by Henri Rousseau.
- Developing printing skills using lino-blocks.
- Evaluating artwork.

Music

- Choir
- ‘Uprising’ a creative response to the climate crisis - collaborative project with Saffron Hall

D.T.

- Researching different structures and shelters.
- Using CAD to plan and design a shelter
- Evaluating the final design

Year 6

‘Sparks, Shoots and Leaves’

Spring Term 2024

Computing

- Scratch Coding: Variables in Games
- Online Bullying
- Health, Wellbeing and Lifestyle

History

- Study the Aztec civilisation and the characteristics and features of the society and period.

Geography

- To compare and contrast the polar regions
- Features of the Tundra; plant and animal adaptations in this biome
- Impact of climate change on the Arctic Ocean

French

- Numbers beyond 100
- Ordinal numbers
- Community including wider family, community members, people who help us
- Colours including describing physical appearance

RE

Theology

Salvation ‘Was Jesus the Messiah?’

Human and Social Sciences

How do beliefs shape identity for Muslims?

P.E.

- Develop football and hockey skills through focused tasks and small-sided games.
- Develop skills, stamina and fitness through indoor athletic sessions

P.S.H.E.E

- Learning what mental health is, what affects mental health and ways to take care of it
- Influences and attitudes to money, money and financial risks including budgeting, saving and ways to pay for things