

Welcome  
to Class 5

**Mrs Raper, Mrs Munday,  
Mrs Campbell and Mrs Huq.**



**TOGETHER WE ARE GREAT**

# Staffing

## **Class Teachers**

**Mrs Raper** – All day Monday, Tuesday, Thursday and Friday and Wednesday morning

**Mrs Munday** – Wednesday afternoon

## **Teaching Assistants**

Mrs Campbell and Mrs Huq

# The Classroom



# PSHEE

PSHEE theme week:  
30th September –  
4th October. Weekly  
lessons focussing on:

Relationships -

Family and  
friendships

Managing our  
friendships and peer  
influence

Respecting ourselves  
and others

Recognising  
prejudice and  
discrimination

Zones of Regulation



This year, we are pleased to continue to work alongside **Charley Bird, an Educational Mental Health Practitioner working with MIND.**

Charley will continue to offer weekly parent support sessions for those families with children experiences anxiety or challenging behaviour at home. These are done with families on a 1:1 basis and don't involve the child. If you feel this free service may be something you are interested in, additional information can be found on the school website (including an easy self-referral link) or you can contact your child's class teacher or Mrs Sargeant (SENCO).

In addition to the parent support sessions, Charley will be working with groups of children across the school on a weekly basis on topics including; managing emotions, developing friendships and coping with transitions.

Further information about the support MIND in West Essex offers families outside of school can be found at: <https://www.mindinwestessex.org.uk/>

# Healthy Schools



Water bottles – named and containing only water (no energy drinks)



Nut and sesame free school



Healthy packed lunches (cool pack)



Snacks for breaktime may include fruit, vegetable, savoury cracker biscuits or cheese



Time for physical activity



Sleep!

### GEOGRAPHY

Mountains - What is a mountain? The different types of mountain; using maps to identify mountain ranges of the world and mountains in the UK.

### ART

Moon pictures - colour blending using pastels and pencils; tone, tints and shading

David Hockney landscapes - drawing, perspective and collage

### RE

The Creation - Understanding the importance of the creation story to the big story of the Bible; considering 'Creation and Science – contradictory or complimentary?'

Judaism – What difference does being a Jew make to daily life?

### ENGLISH

Michael Morpurgo's 'Friend or Foe' - Exploring characterisation and language and using the text and drama to retell and rewrite stories.

Recounts – exploring key features and writing recounts.

Persuasion – Study a range of persuasive texts and identify key language features. Start to write persuasively. Evaluate independent work and that of others.

Performance Poetry – exploring the use of feelings, moods and reflections in poetry and using metaphors and similes to develop ideas.

### HISTORY

Anglo-Saxons: Timelines and chronology; Invasion movement using maps as evidence; Archaeology; Art and culture; Anglo Saxon beliefs and Christian conversion; daily life; Beowulf.

### MFL

Number - 5 x table.  
Telling the time.  
Giving opinions about food

### D and T

Designing and making a moving mechanical space buggy.

### COMPUTING

E-safety – online identity and relationships  
Databases– using Excel, tables and graphs.  
Vector drawings using Microsoft publisher and PowerPoint

## Space Invaders!

### Autumn 2024

### MATHS

Number and Place Value  
Ordering and rounding numbers.  
Roman numerals to 1000.  
Addition and subtraction (4 digits).  
Inverse operations.  
Multi-step problems.

### Multiplication and Division

Multiples  
Factors  
Prime numbers  
Square and cube numbers  
Multiply and divide by 10, 100 and 1000

### Fractions

Equivalent fractions.  
Adding and subtracting fractions.  
Improper fractions and mixed numbers.

### SCIENCE

Sun, Earth and Moon.  
Day and night, seasons, planets and the lunar month cycle.  
Animals including Humans.  
Human circulatory system and the impacts of diet, exercise and drugs on the body.

### PSHEE

Relationships -  
Family and friendships  
Managing our friendships and peer influence  
Respecting ourselves and others  
Recognising prejudice and discrimination  
Zones of Regulation

### MUSIC

Weekly choir sessions with year 6 – developing control and expression.

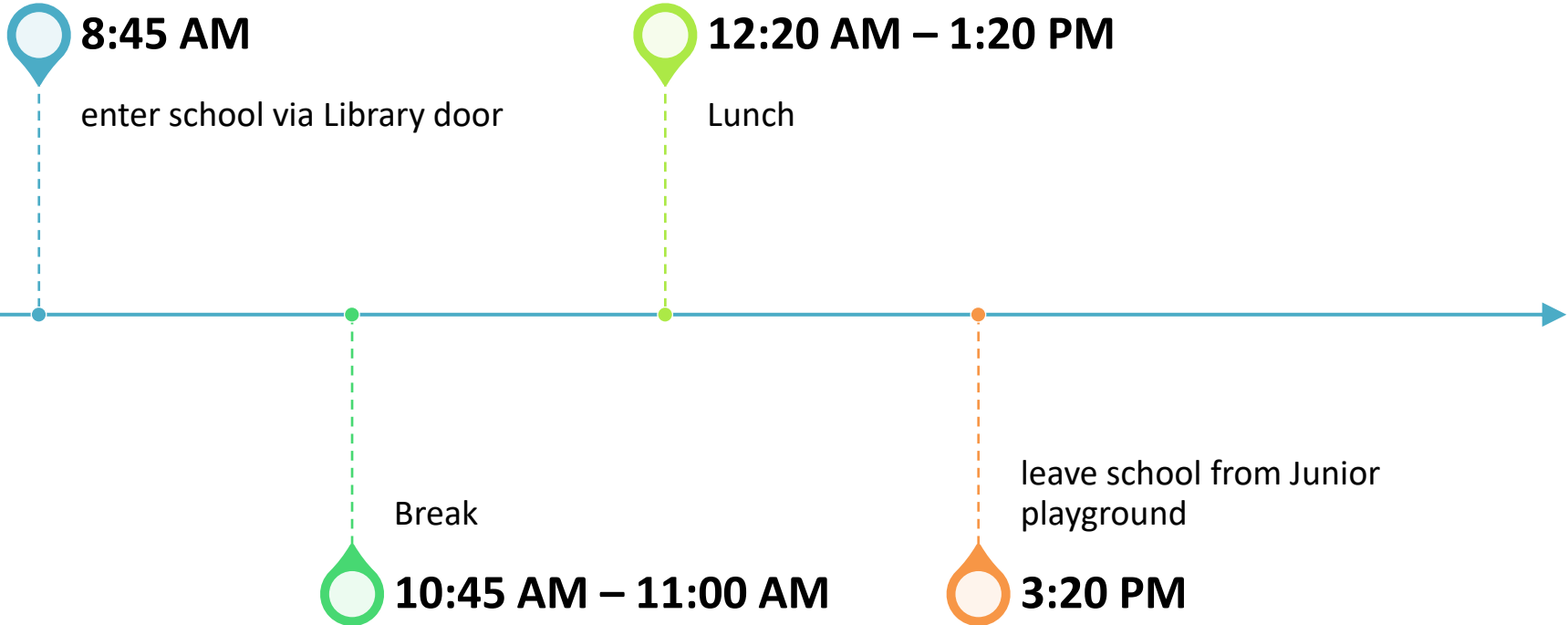
Improvising and composing using music technology

### P.E.

Netball and football skills.  
To improve skills of sending, receiving, striking, travelling and teamwork.  
Adapt, practice and refine.  
Gymnastic skills

Investigative activities linked to weekly teaching.

# Daily Timetable





# Uniform

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Long hair to be tied back

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Earrings to be removed at home on PE days

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All uniform to be named

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No trainers except on PE days

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No jewellery to be worn in school



# Organisation

- Box in the cloakroom
- Tray in the classroom

# Reading Books



# Homework

## Reading focus

Daily (minimum 15 minutes)

Independent *and* shared

## Homework Tasks

English and Maths task (approx. 25 mins)

Regular times tables practice

**Planners – record reading and homework tasks**

## **Homework in Class 5**

15 minutes reading each day, (at least 3 times a week with an adult, please)

English homework – given out on a Monday and marked on the following Monday

Maths homework – given out on a Thursday and marked on the following Thursday

The children have a week to complete a homework task

# Resources

## Pencil Cases

- Pencils (HB) - at least two
- 30cm ruler
- Eraser
- Pencil sharpener

The following optional items may also be useful:

- Coloured pencils
- Coloured fine liners/pens
- Glue stick
- Blue fibre tipped handwriting pen



## **Useful Information**

PE – Tuesdays and  
Thursdays

In case of injury/illness, inform  
the class teacher in writing

Medicines – form on the  
school website

Mobile phone policy –  
permission given in writing and  
kept in the office

## **Useful Information**

Walking home from  
school –written permission

School newsletters –  
most up to date information  
on school

School website – Class 5  
page



# **Dates for your diary**

Harvest Festival – Friday 20th  
September 9.30am

Parents Evenings – Tuesday 8th and  
Wednesday 9th October

Class trip to the Science Museum  
Monday 25th November

Class Collective Worship – Friday  
13th December

Spirit of Christmas- Saturday 7th  
December

# Contact

In the playground after school.

Email via school admin address:

[admin@greatchesterford.essex.sch.uk](mailto:admin@greatchesterford.essex.sch.uk)