#### **GEOGRAPHY**

Climate change and pollution : Fieldwork with a focus on the question: How clean is our area and what could be done to improve it?

Understanding the different biomes of the world, their location, features and threats to them and the habitats they provide.

#### ART

Researching symbols and patterns used in Egyptian art; Explore Egyptian artistic conventions and recreate an event, ruler or god on papyrus in an Egyptian style. Use clay to produce an Egyptian artefact.

#### RE

Islam: How has a belief in Islam impacted on music and art through history? Explore the diverse ways in which people practise and express beliefs.

Focus on fiction - Close reading and study of the book Oranges in No-man's Land exploring elements such as characterisation, use of dialogue, figurative language and themes.

**ENGLISH** 

Study of myths and their features; children will write their own myth and mythical character description.

Discussion: Recognise language features and structures of a wide variety of Discussions. - Write own discussion linked to topic work.

Instructions - identify features of instruction texts - layout, punctuation, evaluate a variety of examples and write own text.

Specific focus will be given to spelling, punctuation and grammar through daily class activities and homework tasks

### **HISTORY**

Ancient Egypt: The importance of the River Nile to life in ancient Egypt; Egyptian rulers including Tutankhamun; Religion and gods; Writing and art; beliefs and rituals about life after death; stories the Egyptians told -Isis and Osiris; exploring how we know about the past; use of archaeology in finding out about people and society.

#### COMPUTING

E-Safety: to include privacy and security, copyright and ownership.

Digital Literacy: Sharing information using computer systems and networks, and coding.

#### **FRENCH**

Types of sports Verb - faire Likes and dislikes - Aimer + infinitive

#### SCIENCE

Properties and changes of materials:

- Classifying materials
- States of matter
- Changes of state
- Reversible and irreversible reactions

Investigation work to include collecting and presenting data in a variety of forms. Making predictions and drawing conclusions.

# **PSHFF**

Physical health and mental wellbeing and keeping safe. Learning about: the importance of sleep, hygiene, sun-safety and vaccinations

#### D and T

Designing and making an electrical circuit board for a guiz linked to either Mountains or Ancient Egypt topics.

# ANCIENT EGYPTIANS

Spring 2025



#### PE

Dance: choreographing and refining movements. Tag rugby: developing and applying the skills of passing, receiving, dodging and travelling. Developing and refining Sports hall athletic skills.

#### MUSIC

Singing, improvising composing and performing using the song 'Make you Feel my Love' by Bob Dylan as our stimulus. Composing on glockenspiels as well as using computer software. Singing as a choir.

#### MATHS

Number work, including mental strategies:

Place value to 6-digit numbers.

Four number operations with 2 place decimals Rounding 2 place decimal numbers

Using decomposition to subtract from 4- digit numbers

Fractions: converting from improper to mixed numbers, adding, subtracting, multiplying, and finding fractions of an amount.

#### Measurement:

Estimating and calculating the area and perimeter of regular and irregular shapes; use the relations of area and perimeter to find unknown lengths.

## Problem solving and investigations:

Weekly investigations related to current areas of study

## Statistics:

Interpreting and presenting continuous data using line graphs