

A selection of activities which may be covered this term in Year 4.

#### Mathematics

- Place value – comparing numbers, ordering numbers, rounding, counting backwards through zero.
- Addition and Subtraction – columnar methods
- Consolidating skills in multiplication facts.
- Shape – Compare and classify geometric shapes, based on their properties and sizes, find lines of symmetry, identify acute and obtuse angles.
- Measurement – Measure and calculate the perimeter and area of rectilinear shapes, measure area and perimeter in centimetres and metres.

#### History

- Ask historical questions.
- Construct a timeline.
- Compare Victorian life with present day.
- Look in more detail at the rules and routines of Victorian schools.
- Research the local area in Victorian times.

#### Geography

- Use maps at a range of scales.
- Explore the physical and human features of the local area.
- Classify different types of settlements.
- Devise and carry out a survey.

#### PE

- Work on attacking and defending skills in tag rugby and netball.
- Continue to develop swimming skills.
- Work on travelling and balancing in gymnastics.

#### Science

- Living things and their habitats
- Classification
- Food chains
- Electricity – building circuits
- Conductors and insulators
- Develop investigative skills

#### English

- Continue the work on the Writing Checklist
- Fiction genres – Wishing stories and playscripts
- Non-fiction genres – Persuasion and Recounts
- Poetry – Creating Images
- Reading comprehension
- Spelling patterns/rules

#### Computing

- Staying safe online
- Creating a PowerPoint presentation
- Inserting photographs and pictures into work
- Understanding text wrapping.

## **Our Locality – past and present**

**Year 4  
Autumn Term 2019**

#### Art

- Research the work and life of William Morris.
- Design and make a repeating pattern using a collagraph plate.
- Develop evaluation skills.

#### RE

- Creation
- Christian symbols and symbols from other faiths
- Christmas – The Christmas message

#### French

Our plans are currently being updated in conjunction with secondary schools. Once finalised, this information will be on our class page on the website.

#### DT

- Research the artwork of different artists. Consider time scales and furniture of that era.
- Design and make a room in a shoe box based on a famous artist and incorporate a light using knowledge of circuits from Science.

#### PSHE

- Healthy Lifestyles – keeping healthy
- Growing and Changing – feelings
- Keeping Safe – asking for help, who will help.
- Growth Mindset - developing resilience

#### Music

- Develop recorder-playing
- Musicianship: rhythm & pulse games
- Find out about music of our local area
- Songs for Christmas production