#### Maths

- Estimate and count a number of objects up to 100; locate numbers up to 100 on number lines and squares;
- To begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories
- Double numbers to double 15, Sort 2D shapes according to symmetry properties, identify right angles and sort shapes using Venn diagrams, recognise squares, rectangles, circles, triangles, ovals and hexagons,
- Know and use ordinal numbers; Add and subtract 10, 20 and 30 to any 2-digit number; Add and subtract 11, 21, 12 and 22 to any 2-digit number; Solve addition and subtractions by counting on and back in 10s then in 1s; solve addition and subtraction problems using concrete and pictorial representations
- Understand and use terms and vocabulary associated with position, direction and movement; Begin to measure in centimetres and metres
- Add and subtract 2-digit numbers; Solve addition and subtraction problems using concrete and pictorial representations; Add near doubles to double 15; Add several small numbers spotting near doubles or pairs to 10. etc.
- Count in 2s, 5s and 10s from zero:

# Science

### Light sources and shadows -

How light is emitted, where shadows come from. How the moon is lite.

**Electricity** – Making simple circuits. How a switch works. What happens when items are added to a circuit.

### Geography

Naming world continents and oceans

**Exploring UK Capital Cities** 

# Topic web to show possible Year 2 **Autumn Term activities 2019**

#### **Computing**

**E-Safety** – Staying safe online

**Word processing** – how to use word.

#### **Design Technology**

Vehicles - Designing and making a model fire engine

Making a model Guy for a bonfire

# **Light and Fire**

performance skills

listening skills

Art

Colour - Primary & secondary

Piet Mondrian and Henri Matisse

colours

#### **PSHE**

#### Relationships

Feelings and emotions, Healthy relationships, Valuing differences.

## RE

**Understanding Christianity Harvest** - God's creation

Jesus the storyteller

Christmas lights - The role of light in different faiths

# **English**

**Fiction** – Story writing in familiar settings **Non-fiction** – instructions and discussions

**Poetry** – Pattern, rhythm and rhyme.

Fiction – An introduction to Traditional Tales

Learn to apply their written knowledge to other subjects.

**Grammar** – learning about nouns, verbs, adjectives and using different suffixes to words. Eg enjoyment.

Learning to use the single possessive apostrophe and the apostrophe for omission eg don't, isn't

Reading Comprehension - prediction and inference.

#### **SPaG and Phonics**

Revisit phase 5 and move to phase 6 phonics.

Learn different spelling patterns which include homophones, prefixes and suffixes.

#### PE

**Dance** – exploring movement patterns

**Games** – applying skills to game situations

**Tennis** – racket skills

#### History

The Great Fire of London and **Samuel Pepys** 

The Gunpowder Plot and Guy **Fawkes** 

**Remembrance Day** 

### Music

London's Burning -

Singing in a round -