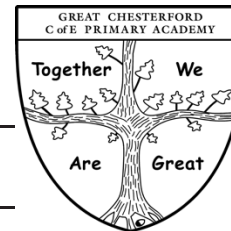


**Great Chesterford C. of E. Primary Academy  
Sports Premium Funding 2022-2023**

## Sports Premium Funding 2022-2023



Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,720
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### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,720		Date Updated: 20 July 2023	
<b>Key indicator 1: The engagement of all pupils in regular physical activity.</b>					
Intent	Implementation		Impact		
To employ an additional swimming teacher to ensure greater participation for all pupils during swimming lessons.	Fund an additional swimming teacher so that children are taught in smaller groups to improve pupil engagement and targeted support to add their progress in swimming. Swimming pool hire.	£1,529.88	Children's progress and enjoyment of swimming sessions have both improved. Detailed assessment reports of the pupils' progress are in place to inform future plans.		To continue to fund additional swimming teacher to provide enhanced swimming lessons.
To provide access to a wide variety of sports.	To fund transport and staffing so that children can participate in a wide variety of physical activities, including: Teddy bear run, Girls' football festival for Lower KS2, Y1 striking skills, Y1 dance festival, Y1 clip and climb excursion, trampolining and sports' skills for SEND (Year 1) and archery (Years 3 and 5). Deputy to attend termly PLT meetings to keep up to date with possible events and new opportunities.	£1,560.30	Achieved Gold Sports Mark. Children enthused about physical activity – others have made further trips/visits outside of school. High number of pupil participation.		To retain Gold School Sports Mark. To continue to promote an active lifestyle both in and out of school.
Upkeep and maintenance of sports' facilities and outdoor play areas.	Servicing of PE / climbing apparatus indoor and outdoor. Maintenance of school field and prep for sports with track and pitch lines.	£1,800	Equipment is safe and grounds are fit for purpose for all PESSPA activities.		Maintain equipment / apparatus. Review playground provision in terms of maximising PESSPA opportunities.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To celebrate sporting achievement and participation.	Time in weekly assemblies to celebrate and share. Achievements shared on weekly newsletter. PE board within school.	£50	Children are enthused and motivated to enjoy a full range of physical activities both within and beyond the curriculum.	Improve the display board to ensure it is regularly updated with PESSPA links.
Sports Leaders and Playleaders raise the profile of PESSPA across the school.	Sports Leader and Playleader involvement in various activities including playground games and sessions with younger talented sporting pupils at an external event. Sports Leaders led Autumn challenges for all classes and supported the Santa run. Sports Leaders also facilitated whole school Sports Day.	£165	Younger children inspired by Sports Leaders as sporting role models. Younger children encouraged to be active by Playleaders as positive role models and leaders of new playground games.	Continue to develop the role of Sports Leader within the school. Audit of playtime equipment to facilitate active play.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To use a Sports Coach to improve the ability to deliver high quality PE and sport lessons.	Sports coach works with each class from Y1-6 for a term to deliver and develop the teaching and acquisition of skills in sports.	£5,490	Staff's confidence and knowledge in PE lessons is improved and can support children at events and in future lessons.	Ensure induction of new staff includes CPD to support teaching of PE and sport. Continue deployment of specialist coach.
To work with specialist PE teachers through the USSP to build staff confidence, knowledge and skills.	Half termly visits by USSP teacher to work with staff and children across the school in a variety of sports.	£750	Staff feel more confident in delivering PE lessons in a range of sports and activities.	Identify sports that staff would like further training in / support with.

	Deputy to attend termly PLT meetings to keep up to date with CPD opportunities.			Maintain work with USSP.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To offer a wide range of sports clubs for Key Stage 2 children.	A range of clubs offered each term. Clubs this year have included: football, dodgeball, netball, tag rugby, cricket, yoga, running. Pupil participation is monitored and barriers to participation, including financial, are removed. Bikeability for Years 4 and 5.	£1,350	High number of pupils participating in sporting events. Pupils from all groups and all sporting abilities attend well.	To continue to monitor attendance at clubs – reviewed with LGB. Continue to seek out further/new activities.
To introduce a range of sports and activities for pupils, some of which may be new experiences.	New experiences sought for children: Year 1 excursion to Clip and Climb. Mike Mullins BMX workshop.	£1,200	Children excited and motivated by the new active experiences offered. Children inspired to continue to develop these skills and try other new active experiences.	Plan for a Sports/Fitness week next academic year.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
To provide access to a wide variety of sports competitions.	To participate in the USSP. To fund transport and staffing so that children can participate in a wide variety of competitions within the district. Events included: Girls' UKS2 football tournament, new age curling and boccia tournament (SEND), UKS2 football tournament for boys and girls, KS2 cross country, Y4 and Y6 dodgeball, KS2 swimming gala, UKS2 tag rugby, UKS2 sports hall athletics, Y2 Three tees cricket, Y4 Rapid fire cricket, Y6 rounders, Y6 netball, Y3 tag rugby, KS2 athletics. Deputy to attend termly PLT meetings to keep up to date with competitions.	£4,290.50	A wide number of inclusive competitions are attended and enjoyed. Success is enjoyed at both individual and team level. Sports coaching is offered to the pupils at the events. Talented children are identified by USSP staff and encouraged to pursue talents outside of school.	Plan ahead for competition entries across the year to ensure that maximum number of children have the opportunity to compete.  Deputy head attends PLT meetings to ensure school remains fully informed of potential events and requirements for taking part.