

A selection of topics/activities that may be covered by Reception Class.

Understanding the World

Africa – find out about animals native to Africa., including meerkats. Pirates/Under the sea – find out about creatures that live under the sea, Look at lifeboats – past and present.
Food -: Talk about different types of food and making healthy choices.
Natural world - Observe and record the changes in seasons. Plant seeds and observe them grow.
Find out about other religions
Local area/community – Create a simple map of the local area, identifying key features.
Use a range of apps on the ipad, play games on the IWB and use other technology to support learning. Talk about how we use technology at home and in school and write our own safety rules.
RE: Find out how Muslim families celebrate Eid. Think about how we can help and support others.

Physical Development

Early athletics skills including running, throwing and jumping. Take part in school sports day. Further develop balls skills and incorporate the skills in different games. Dance, drama and movement linked to topics. Use construction toys to build a range of models. Make dens and tents using materials and construction toys.. Continue to develop fine and gross motor skills including letter formation. Think about healthy lifestyles including importance of hygiene, exercise and healthy eating.

Maths

Develop knowledge of 3d shapes. Continue to develop understanding of numbers to 10, 20 and beyond including sequencing numbers, finding one more/less. Use manipulatives and play games to explore the composition of numbers to 10 and continue to learn number bonds to at least 5. Continue to develop knowledge of mathematical concepts, including addition and subtraction, sharing and grouping. Use different apparatus to support calculations including a number line. Make block graphs to compare data, eg favourite fruit. Practical ways to explore doubling, halving, odd and even. Solve mathematical problems. Compare and sort objects by size, weight, shape and capacity.

Summer Term 2026 Exploring our World

Personal, Social and Emotional Development

Consider different types of feelings and how to express them appropriately. Consider who shares our planet, for example, animals, and how to protect the environment. Design a poster to encourage others to look after our environment. .
SCARF units: Being My Best incorporating resilience and healthy bodies including healthy eating, exercise and sleep.
Growing and Changing: Name animals and their young. Look at life cycles and how humans grow and change.
Prepare for the transition to Year 1. Growth mindset – what do we want to get better at, what steps do we need to take.

Expressive Arts and Design

Regular opportunities to develop and experiment with different materials. Play a range of instruments, experiment with making different sounds. Use drama to explore books, topics etc. Opportunities for role play and small world play. Create African inspired art, for example, patterns, scenes. Design own animal masks. Make pirate accessories. Create "Under the Sea" inspired artwork exploring a range of techniques including pointillism and wax resistant paintings. Use art created by renowned artists to inspire own artwork.

Communication and Language /Literacy

Role play linked to topics to develop language and independent writing. Read a range of books – fiction and non-fiction. Identify rhyme and alliteration in poems and books. Develop own writing eg lists, information books about animals,, stories and writing instructions. Think about adjectives to describe animals, food etc. Continue to develop phonics knowledge and early reading/writing skills following the Little Wandle programme. Continue to develop handwriting, focusing on correct formation and consistent sizing. Opportunities for speaking and listening and developing topic vocabulary.