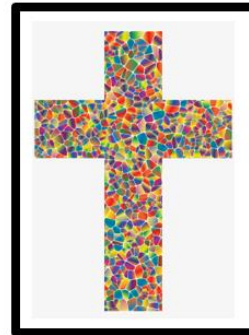


Welcome
to Class 5

Mrs Witney, Mrs Raper
and Mrs Chambers.



TOGETHER WE ARE GREAT

A large red circle on the left side of the slide, partially cut off by the edge.

Staffing

Class Teachers

Mrs Witney – Monday,
Tuesday and Wednesday

Mrs Raper – Thursday and
Friday plus every alternate
Wednesday afternoon

Teaching Assistant

Mrs Chambers

A series of purple dashed lines in the bottom right corner, forming a curved shape.

The Classroom



PSHEE

PSHEE theme
week: 2nd – 6th
October

Weekly lessons
focussing on:

Relationships -

Family and
friendships

Managing our
friendships and
peer influence

Respecting
ourselves and
others

Recognising
prejudice and
discrimination

Zones of
Regulation



This year, we are pleased to continue to work alongside **Abby O'Donnell, an Educational Mental Health Practitioner working with MIND.**

Abby will continue to offer weekly parent support sessions for those families with children experiences anxiety or challenging behaviour at home. These are done with families on a 1:1 basis and don't involve the child. If you feel this free service may be something you are interested in, additional information can be found on the school website (including an easy self-referral link) or you can contact your child's class teacher or Mrs Lincoln (SENCO).

In addition to the parent support sessions, Abby will be working with groups of children across the school on a weekly basis on topics including; managing emotions, developing friendships and coping with transitions.

Further information about the support MIND in West Essex offers families outside of school can be found at: <https://www.mindinwestessex.org.uk/>

Healthy Schools



Water bottles – named
and containing only water
(no energy drinks)



Nut and sesame free
school



Healthy packed lunches
(cool pack)



Snacks for breaktime may
include fruit, vegetable,
savoury cracker biscuits or
cheese



Time for physical activity



Sleep!

GEOGRAPHY

Mountains - What is a mountain? The different types of mountain; using maps to identify mountain ranges of the world and mountains in the UK.

HISTORY

Anglo-Saxons: Timelines and chronology; Invasion movement using maps as evidence; Archaeology; Art and culture; Anglo Saxon beliefs and Christian conversion; daily life; Beowulf.

COMPUTING

E-safety – online identity and relationships
Databases– using Excel, tables and graphs.
Vector drawings using Microsoft publisher and PowerPoint

SCIENCE

Sun, Earth and Moon.
Day and night, seasons, planets and the lunar month cycle.
Animals including Humans.
Human circulatory system and the impacts of diet, exercise and drugs on the body.

MUSIC

Weekly choir sessions with year 6 – developing control and expression.

Improvising and composing using music technology

ART

Moon pictures -
colour blending, tone, tints and shading

David Hockney Landscapes -
drawing, perspective and collage

MFL

Number - 5 x table.
Telling the time.
Giving opinions on food

RE

The Creation -
Understanding the importance of the creation story to the big story of the Bible; considering 'Creation and Science – contradictory or complimentary?'

Judaism – What difference does being a Jew make to daily life?

D and T

Designing and making a moving mechanical space buggy.

Space Invaders!

Autumn 2023

PSHEE

Relationships -
Family and friendships
Managing our friendships and peer influence
Respecting ourselves and others
Recognising prejudice and discrimination
Zones of Regulation

P.E.

Netball and football skills.
To improve skills of sending, receiving, striking, travelling and teamwork.
Adapt, practice and refine.
Gymnastic skills

ENGLISH

Michael Morpurgo's 'Friend or Foe' -
Exploring characterisation and language and using the text and drama to retell and rewrite stories.

Recounts – exploring key features and writing recounts.

Persuasion – Study a range of persuasive texts and identify key language features. Start to write persuasively. Evaluate independent work and that of others.

Performance Poetry – exploring the use of feelings, moods and reflections in poetry and using metaphors and similes to develop ideas.

MATHS

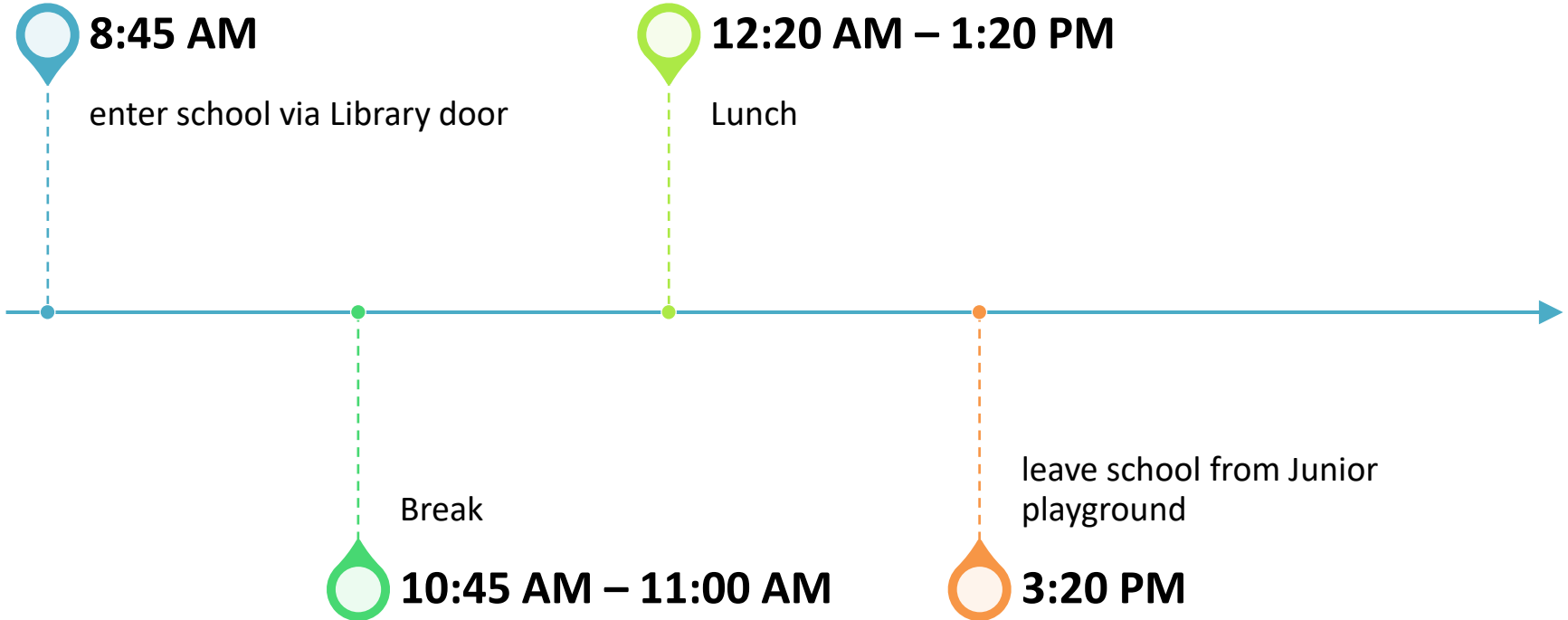
Number and Place Value
Ordering and rounding numbers.
Roman numerals to 1000.
Addition and subtraction (4 digits).
Inverse operations.
Multi-step problems.

Multiplication and Division
Multiples
Factors
Prime numbers
Square and cube numbers
Multiply and divide by 10, 100 and 1000

Fractions
Equivalent fractions.
Adding and subtracting fractions.
Improper fractions and mixed numbers.

Investigative activities linked to weekly teaching.

Daily Timetable



Uniform

Long hair to be tied back

Earrings to be removed at home on PE days

All uniform to be named

No trainers except on PE days

No jewelry to be worn in school



Organisation

- Box in the cloakroom
- Tray in the classroom

Reading Books



Homework

Reading focus

Daily (minimum 15 minutes)

Independent *and* shared

Homework Tasks

English and Maths task (approx. 25 mins)

Regular times tables practice

Planners – record reading and homework tasks

Homework in Class 5

15 minutes reading each day

English homework – given out on a Wednesday and marked on the following Wednesday

Maths homework – given out on a Thursday and marked on the following Thursday

The children have a week to complete a homework task

Resources

Pencil Cases

- Pencils (HB) - at least two
- 30cm ruler
- Eraser
- Pencil sharpener

The following optional items may also be useful:

- Coloured pencils
- Coloured fine liners/pens
- Glue stick
- Blue fibre tipped handwriting pen



Useful Information

PE - Mondays and Tuesdays

In case of injury/illness inform
the class teacher in writing

Medicines – form on the
school website

Mobile phone policy –
permission given in writing and
kept in the office

Useful Information

Walking home from
school —written permission

School newsletters —
most up to date information
on school

School website — Class 5
page

Dates for your diary

**Parents Evenings – Tuesday 11th
and Wednesday 12th October**

**Class trip to the Science
Museum 10th November**

**Class Collective Worship –
Friday 8th December**

**Spirit of Christmas- Saturday 2nd
December**

Contact

In the playground after school.

Email via school admin address:

admin@greatchesterford.essex.sch.uk