



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Please refer to the separate sports premium expenditure review document for 2022-2023 on the school's website.

Activity/Action	Impact	Comments

Key priorities and Planning – school

Total fund allocation for 2023-2024 £17,730

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Actual Cost linked to the action
To provide access to a wide variety of sports and physical activities.	All pupils	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children enthused about physical activity and motivated to make further trips/visits outside of school.</p> <p>High number of pupil participation across a range of sports / activities.</p> <p>To achieve and retain Gold School Sports Mark.</p> <p>To continue to promote an active lifestyle both in and out of school.</p>	<p>£1,527.50</p> <p>Funding transport and staffing so that children can participate in a wide variety of physical activities, including:</p> <p>Teddy bear run, Girls' football festival for Lower KS2 and Upper KS2, Y1 dance festival, Y1 clip and climb excursion, trampolining and sports' skills for SEND (Years 1,2 and 3), scooting for KS1, archery (Years 3 and 5) and yoga (whole school).</p> <p>Deputy Head attends termly PLT meetings to keep up to date with possible events and new opportunities.</p>

Upkeep and maintenance of sports' facilities and outdoor play areas.	All pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Equipment is safe and grounds are fit for purpose for all PESSPA activities. Equipment / apparatus is maintained. Review playground provision in terms of maximising PESSPA opportunities.	£2,212.98 Servicing of PE / climbing apparatus indoor and outdoor. Maintenance of school field and grounds for quality PE and outdoor activities; preparation for sports day/ competitions with track and pitch lines.
To improve quality of swimming lessons and increase participation.	Years 3 and 4	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Children's progress and enjoyment of swimming sessions improve. Detailed assessment reports of the pupils' progress completed to inform future plans. To seek to continue to fund additional swimming teacher to provide enhanced swimming lessons.	£1,453.50 Fund an additional swimming teacher so that children are taught in smaller groups to improve pupil engagement and targeted support to add their progress in swimming. Swimming pool hire.
To celebrate sporting achievement and participation.	All	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Children are enthused and motivated to enjoy a full range of physical activities both within and beyond the curriculum. Improve the display board to ensure it is regularly updated with PESSPA links.	£50.00 Time in weekly assemblies to celebrate and share. Achievements shared on weekly newsletter. PE board in school.

<p>Sports Leaders and Playleaders raise the profile of PESSPA across the school.</p>	<p>All</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Younger children inspired by Sports Leaders as sporting role models.</p> <p>Younger children encouraged to be active by Sportsleaders as positive role models and leaders of new playground games.</p>	<p>£175.00</p> <p>Sports Leaders involvement in various activities including playground games and sessions with younger talented sporting pupils at an external event.</p> <p>Sports Leaders lead Autumn challenges for all classes.</p> <p>Sports Leaders facilitate whole school Sports Day.</p>
<p>Specialist sports coaching to deliver high quality PE and sport lessons</p>	<p>All pupils All teaching staff</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Staff's confidence and knowledge in PE lessons is improved and can support children at events and in future lessons.</p> <p>Ensure induction of new staff includes CPD to support teaching of PE and sport.</p> <p>Continue deployment of specialist coach.</p>	<p>£6,050.00</p> <p>Sports coach works with each class from Y1-6 for a term to deliver and develop the teaching and acquisition of skills in sports</p>

<p>To work with specialist PE teachers through the USSP to build staff confidence, knowledge and skills.</p>	<p>All children All teaching staff</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Staff feel more confident in delivering PE lessons in a range of sports and activities.</p> <p>Maintain work with USSP.</p>	<p>£1,275.00 Half termly visits by USSP teacher to work with staff and children across the school in a variety of sports.</p> <p>Deputy to attend termly PLT meetings to keep up to date with CPD opportunities.</p>
<p>To offer a wide range of sports clubs for Key Stage 2 children.</p>	<p>Key Stage 2 pupils</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>High number of pupils participating in sporting events.</p> <p>Pupils from all groups and all sporting abilities attend well.</p>	<p>£1,250.00 A range of clubs offered each term. Clubs this year include: football, dodgeball, netball, tag rugby, cricket, yoga, running and basketball.</p> <p>Pupil participation is monitored and barriers to participation, including financial, are removed.</p> <p>Bikeability for Years 1,2 and 5.</p>
<p>To introduce a range of sports and activities for pupils, some of which may be new experiences.</p>	<p>All pupils</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children excited and motivated by the new active experiences offered. Children inspired to continue to develop these skills and try other new active experiences.</p>	<p>£172.50 New experiences sought: Year 1 excursion to Clip and Climb. Year 6 excursion to The Playground. Yoga for all.</p>

				Inflatable assault course for EYFS.
To provide access to a wide variety of sports competitions.	All pupils	Key indicator 5: Increased participation in competitive sport	<p>A wide number of inclusive competitions are attended and enjoyed. Success is enjoyed at both individual and team level. Sports coaching is offered to the pupils at the events. Talented children are identified by USSP staff and encouraged to pursue talents outside of school.</p> <p>Plan ahead for competition entries across the year to ensure that maximum number of children have the opportunity to compete.</p> <p>Deputy head attends PLT meetings to ensure school remains fully informed of potential events and requirements for taking part.</p>	<p>£4,166.44</p> <p>To participate in the USSP.</p> <p>To fund transport and staffing so that children can participate in a wide variety of competitions within the district.</p> <p>Events included: Girls' UKS2 football tournament, new age curling and boccia tournament (SEND), UKS2 football tournament for boys and girls, KS2 cross country, Y4 and Y6 dodgeball, KS2 swimming gala, UKS2 tag rugby, UKS2 sports hall athletics, Y2 Three tees cricket, Y4 Rapid fire cricket, Y5 dynamo cricket, Y6 rounders, Y6 netball, Y3 tag rugby, KS2 athletics.</p> <p>Deputy to attend termly PLT meetings to keep up to date with competitions.</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
Active Week held in January 2024	Motivated and promoted active lifestyles very effectively across the whole school. Raised the profile of active lifestyles and the wide range of options available both in and out of school.	The event raised profile across the whole school and in the wider community. Linked well with introducing a wide range of activities including new experiences. External visits, e.g. Clip and Climb very successful. Involvement of staff further helped to promote fitness, e.g. lunchtime smoothie bike.
Inclusive Sports' Day	Provision was made for all pupils to actively participate in the school's annual Sports' Day. Children had choices of events; at KS2 this included field and track events. Everyone was a valued – high participation rates on the day.	Pre-visits to school field with PE Coordinator helped some children; rehearsing events at the venue for all; new races trialed for less confident competitors. Moving forward to consider range of races offered across the whole school taking into account the full ability range.
Increased range of sports' clubs for KS2 pupils	More pupils accessed a wider range of sporting activities.	Clubs were reviewed and changed to ensure that pupils were being encouraged to attend, try new things and gain skills. Support was provided to ensure that disadvantaged pupils had access to such clubs / activities.
Introduced a range of sports / activities, some of which may be new, to broaden pupils experiences	Positive and enthusiastic participation by more pupils across the school – leading to increased confidence to try to be more active and to try new things.	Particularly successful / popular activities were: Archery, Clip and Climb (Cambridge); The Playground (Waterbeach)
Increased participation at competitive events	Positive participation at an increased number of USSP events.	The school competed in the following events: athletics, cross country, dodgeball, Dynamo cricket, football, netball, new age curling and boccia tournament (SEND), Rapid Fire cricket, rounders, swimming, sports hall athletics, tag Notable success in the following competitions: Athletics, dodgeball, dynamo cricket

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Some Year 6 pupils have attended fewer swimming lessons than most in this cohort due to joining / re-joining the school during Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Weekly swimming lessons took place for Years 3 and 4 during this period. They were taught all 3 strokes at the local leisure centre (25m sized pool.)
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	Some Year 6 pupils have attended fewer swimming lessons than most in this cohort due to joining / re-joining the school during Year 6.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	External swimming instructors are used to teach this element of the Sports / PE curriculum.

The school prioritised the additional funds required to ensure all elements of the plan could be implemented.

Signed off by:

Head Teachers:	Amy Sargeant & Sarah Mitchell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amy Sargeant & Sarah Mitchell
Governor:	Joe Edwards, Governor responsible for PE and the Primary PE and sport premium
Date:	22.07.2024