

Welcome to Class Three

Class teacher - Mrs White

PPA cover (Tuesday morning) - Mrs Munday

Teaching Assistants - Mrs Robson (M, F), Miss Hitchings (T, W, Th)



Class Three routine

8.45	Children to arrive through classroom door to start learning at 8.45 (times tables/reading/marking reflection/handwriting/spelling)
8.55	Register and welcome
9.10	Collective worship
9.30	Morning session one
10.25-10.45	Breaktime
11.00	Morning session two
12.20	Lunch (play first, then eat)
1.15	Afternoon session one
2.15	Afternoon session two
3.20	End of school day (Please let me know about regular/one off collection arrangements)

What's new in Class Three?

- Swimming lessons
- Recorders
- Pencil cases
- Backpacks
- Planners
- Times Tables
- Class art book

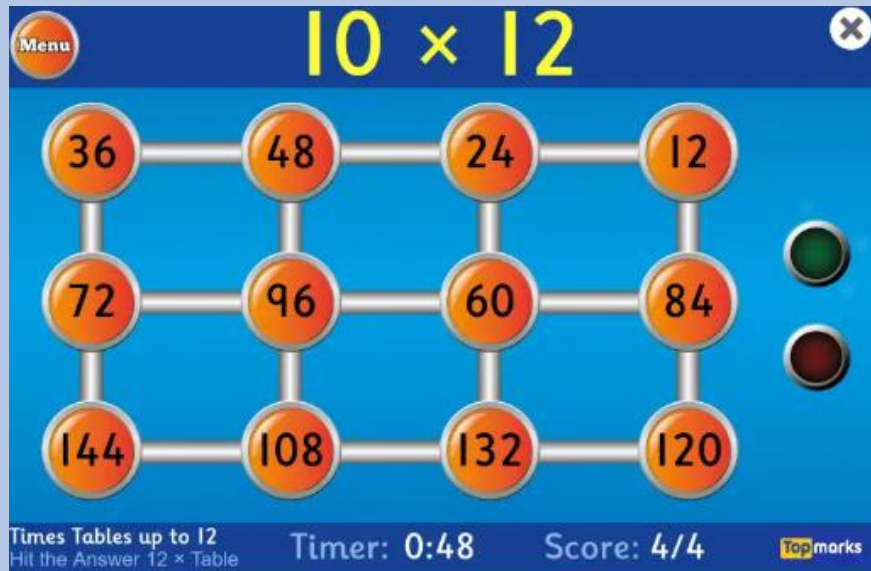


<https://www.youtube.com/watch?v=-ZxZbRVvbYM>

Game modes:

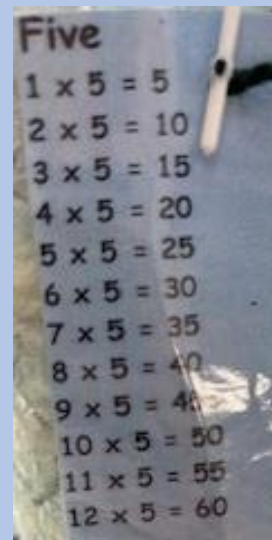
- **Jamming** – no timer, choose the table you are practising on. Good for targeted practise.
- **Garage** – TTRS algorithm selects the questions each child needs to build their recall. Will automatically progress when children have fast and accurate recall. Will not necessarily link to tables taught/tested in class.
- **Studio and Soundcheck** – wait until they are confident with tables up to 12x12
- **Gig** – will be done once a month in school, *please do not access this one at home.*

More times tables resources/ideas.....

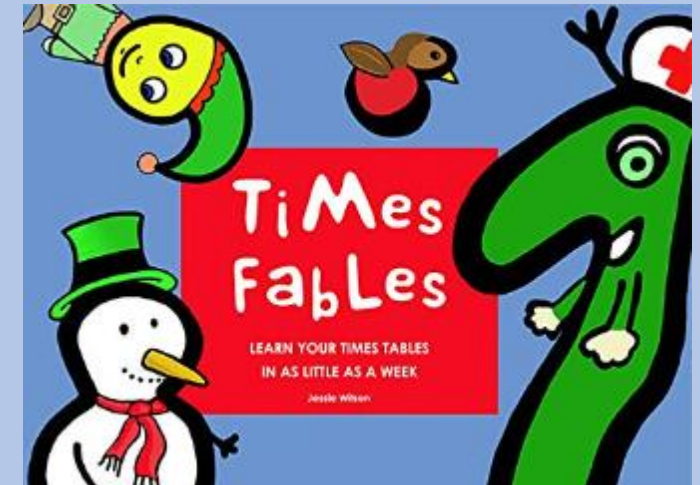


Hit the Button

Sing your tables,
my favourite are
the 'laugh along
and learn' covers
on YouTube.



Times
table cards
given out
when test
passed
twice.



Times Table story
books/rhymes for the
trickiest ones.

Topics in Class Three

Autumn: Class Three Rocks

Spring: The Maya

Summer: Romans - Invaders and
Settlers

Sports Events

Throughout the year we may attend sports events organised by the USSP. There will be whole class opportunities as well as events where children are trialled and selected to represent the school as part of a competitive team e.g. cross country running.

School Uniform

Expectations for school uniform are on the school website. Uniform can also be ordered via the website. Children should wear school shoes on Tuesday, Thursday and Friday. Trainers only to worn on PE days. Long hair should be tied up. Please name all uniform including coats.

Jewellery

Jewellery should not be worn in school. If children have pierced ears, earrings must be removed at home on PE days. If earrings cannot be removed, parents must write a letter to school accepting full responsibility for any injuries or damage.

What does my child need?

Book bag or backpack with planner and reading book every day

Water bottle every day (no juice/squash)

Desirable: Healthy snack for morning break, old shirt/art apron, white science shirt, descant recorder, A4 folder for homework

Optional: Pencil case with basic stationery, packed lunch (ice pack)

Please refer to class newsletter for more detail.

Homework in Class Three

- Times Tables (test on Fridays)
- Daily reading
- Weekly spelling task (test on Fridays)
- Weekly maths activity

Please refer to class newsletter for more detail.

If your child is struggling, or homework is becoming a problem please let us know.

How can I help my child learn?

- Be interested and engaged in them as a learner; ask them regularly about what they are learning and what they have enjoyed at school.
- Keep up to date with communication from school.
- Establish a routine that includes regular physical activity and plenty of rest and good quality sleep.
- Help them to get to school on time, ready to learn.
- Support them to establish a consistent routine for completing homework: daily times tables practise, read with them/listen to them read every day, weekly maths and spellings tasks.
- Foster independence

Learning Partners and Groups

Children will have a different learning partner each week, selected at random (unless exceptional circumstances). They sit opposite their partner for table activities and next to them on the carpet, supporting each other's learning/collaborating on tasks etc. Children will also sit with their learning partner for coach journeys

For some activities children will be grouped according to their need e.g. reading groups, targeted activities, shared misconceptions, extension activities.

Expectations and behaviour

We have high expectations for behaviour throughout the school, and our school values underpin all that we do.

Together we are **GREAT**

God's Guidance

Respect One Another

Excellent Behaviour

Aiming High

Tremendous Teamwork

Expectations and behaviour

Children will be awarded VIP points/values points for demonstrating our school values. VIP points are earned collectively for friendship groups. There will usually be a termly award for the winning friendship group e.g. non-uniform day, first to eat lunch, cake with the headteacher.

Additionally, the whole school will be set a 'Monthly Motivation' challenge by Mrs Sargeant, individuals receive certificates in recognition of effort linked to the challenge.

Stickers, good news notes, 'gossiping', verbal praise etc will be used regularly to promote and celebrate effort and achievement for individuals. Consequences and sanctions are outlined in school relationships and behaviour policy (see website). When children make mistakes with their behaviour, we will try to support them to repair and move on and to make better choices in the future.

Communication is key - please keep us informed of changes at home, any concerns etc.



This year, we are pleased to continue to work alongside Dev, an Educational Mental Health Practitioner working with MIND.

Dev will continue to offer weekly parent support sessions for those families with children experiences anxiety or challenging behaviour at home. These are done with families on a 1:1 basis and don't involve the child. If you feel this free service may be something you are interested in, additional information can be found on the school website (including an easy self-referral link) or you can contact your child's class teacher or Miss Claudia Cope (SENCO).

In addition to the parent support sessions, Dev will be working with groups of children across the school on a weekly basis on topics including; managing emotions, developing friendships and coping with transitions.

Further information about the support MIND in West Essex offers families outside of school can be found at: <https://www.mindinwestessex.org.uk/>

Communication

To give a non-urgent message: note in planner (will be seen on Friday), teacher on duty, end of the day or email admin@

To give an important/sensitive message: email admin@ or letter in envelope via child.

To arrange meeting with me: email admin@ (my preferred days are Tue am, Mon/Tue/Wed afterschool)

If your child is being collected by somebody different – note to teacher or email admin@

Medication/being excused from PE (including swimming): note to teacher or email admin@, medication form on website or pop into office

Parents must sign the planner every week (checked on Fridays). Regular comments about reading in planner please

Communication from school will come as messages in planner, phone call, informal chat on playground, email, newsletter from Mrs Sargeant and updates on the school website.

Children will be encouraged to build independence and take responsibility for passing on messages and being organised.

Dates and events

Class assembly – Friday 12th September

Harvest festival – Friday 24th October

Parents Evening – 7th/8th October

‘Learn and Perform’ enrichment day – Tuesday 4th November

School Photographs – Thursday 6th November

Parent drop ins: 18th (8.45-9.15), 19th (3.15-3.45), 20th (8.45-9.15) November

Check the school website/newsletter for further dates and information.

Questions?