

### GEOGRAPHY

Study of the UK: studying change in our local area including population and transport links; finding information on a range of maps at different scales; focussing on climate and land use.

### HISTORY

The chronology of the Tudor period within British and World History; Tudor monarchs; religious changes – break with Rome, Protestantism and Martin Luther, the Dissolution of the monasteries; use of primary and secondary sources; Kentwell visit.

### COMPUTING

Internet safety  
Managing online information.  
Health, wellbeing and lifestyle.  
Digital Literacy  
Creating media – video editing  
Programming – selection in physical computing (using crumbles).

### DESIGN AND TECHNOLOGY

Comparing Tudor and modern diets.  
Researching Tudor flavours and designing and making Tudor biscuits.

### SCIENCE

Growth, puberty, gestation and old age  
Describing the changes as humans develop to old age.  
Human life cycle. Puberty.  
Human / animal growth in the womb.  
  
Living things and their habitats  
Life cycles of mammals, amphibians, insects and birds.  
Animal behaviourists.  
Asexual and sexual reproduction in plants.

### ART

Tudor portraits  
Art as propaganda. Symbolism.  
Sketching and painting Tudor portraits.  
Class collage of a Tudor Monarch.

PSHEE – Belonging to a Community understanding how communities impact the environment.

Media literacy and digital resistance

Growing and changing: body changes at puberty – boy talk, girl talk; relationships and responsibilities of puberty. SEAL units: relationships and changes.

### RE

The Kingdom of God  
How Christian put their beliefs into practice.  
Islam  
How has belief in Islam impacted on art and music through history?

### FRENCH

Sports and Music  
Numbers -0-100  
Naming and describing weather and seasons  
Using a simple dictionary.  
Writing language using well-rehearsed simple structures.  
Expressing food preferences.  
Holidays and celebrations.

### ENGLISH

Significant children's authors: Read the *Wolves of Willoughby Chase* by Joan Aiken. Explore style, themes, settings, structure, and characterisation. Experiment with writing in a similar style.

Explanations – identify features of explanation texts – layout, punctuation, evaluate a variety of examples and write own text.

Non-Chronological Reports: Recognise language features and structures of a wide variety of report texts. Link to topic and science work.

Poetry – Classic and narrative poetry: The Highwayman. Explore themes, mood and imagery, poetic devices and poetic structure.

## The Tudors – Summer 2025



### MUSIC (Mrs Middleton)

Practising and performing songs for the summer Y5/6 production.  
Listening to and performing Tudor music.  
Learning about Tudor instruments.  
Performing Tudor music using tuned and untuned percussion.

### PE (Mr Duers/Mrs Munday)

Games – developing rounders and cricket skills.  
  
Athletics – developing and refining running, jumping and throwing skills.

### MATHS

Number: Four number operations with decimals to 2 places. Column addition and subtraction. Long multiplication and long division. Calculations using negative numbers. Rounding decimals. Converting mixed numbers into improper fractions and vice versa. Equivalent fractions, decimals and percentages. Adding and subtracting fractions. Multiplying fractions. Factors and multiples. Finding percentages of amounts.

Shape and measure: Reading Roman numerals to 1000. Interpreting and presenting continuous data using line graphs. Properties of 2D and 3D shapes. Identifying 3D shapes from 2D representations. Distinguishing between regular and irregular polygons. Plotting coordinates in first 2 quadrants. Describing position of a shape following a reflection and translation.  
Problem solving and investigations.