

Results 2023

Early Years Foundation Stage

At the end of the Reception year, children are assessed (through observations) in seventeen different areas. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

Percentage achieving the Good Level of Development	
School	83%
National	65%

Year 1 Phonics

At the end of Year 1, children complete a national phonics screening check. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

Percentage achieving the expected standard in phonics	
School	70%
National	79%

Key Stage 1

Year 2 teachers make judgements based on how each child performed in the classroom over the last two years, using the end of key stage tests as one piece of evidence to make these judgements.

		% At the Expected Standard +	% Working at a Greater Depth
Reading	School	63%	27%
	National	68%	19%
Writing	School	60%	23%
	National	60%	8%
Maths	School	77%	30%
	National	70%	16%
RWM	School	57%	20%
	National	56%	6%

Key Stage 2

In Year 6, the children sit externally marked tests (in Reading; Grammar, Punctuation and Spelling; and Maths) to assess their attainment at the end of Key Stage 2. Test results were

converted to a scaled score between 80 and 120. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age. Writing continues to be teacher assessed.

		% At the Expected Standard	% Working at a Greater Depth
Reading	School	93%	50%
	National	73%	29%
Writing	School	83%	13%
	National	72%	13%
GPS	School	87%	37%
	National	72%	30%
Maths	School	87%	20%
	National	73%	24%
RWM	School	80%	0%
	National	60%	8%

Year 6 Average Scaled Scores

	Reading	GPS	Maths
School	110	106	106
National	105	105	104

Progress Scores between KS1 and KS2

Reading	Writing	Maths
1.4	-1.3	-1.5