

GEOGRAPHY

Climate change and pollution : Fieldwork with a focus on the question: How clean is our area and what could be done to improve it?
Understanding the different biomes of the world, their location, features and threats to them and the habitats they provide.

ART

Researching symbols and patterns used in Egyptian art;
Explore Egyptian artistic conventions and recreate an event, ruler or god on papyrus in an Egyptian style.
Use clay to produce an Egyptian artefact.

RE

Islam: How has a belief in Islam impacted on music and art through history?
Explore the diverse ways in which people practise and express beliefs.
Judaism: faith community

ENGLISH

Focus on fiction - Close reading and study of the book *Oranges in No-man's Land* exploring elements such as characterisation, use of dialogue, figurative language and themes.
Study of myths and their features; children will write their own myth and mythical character description.
Discussion: Recognise language features and structures of a wide variety of Discussions. - Write own discussion linked to topic work.
Instructions - identify features of instruction texts - layout, punctuation, evaluate a variety of examples and write own text.
Specific focus will be given to spelling, punctuation and grammar through daily class activities and homework tasks.

HISTORY

Ancient Egypt: The importance of the River Nile to life in ancient Egypt; Egyptian rulers including Tutankhamun; Religion and gods; Writing and art; beliefs and rituals about life after death; stories the Egyptians told - Isis and Osiris; exploring how we know about the past; use of archaeology in finding out about people and society.

PSHEE

Bullying; Risky situations and assertiveness; Healthy lifestyles; Media influence; Making a difference; Money; Respect and Rights.

D and T

frame structures, using beams, columns, joints, and slabs. They will explore support, weight-bearing and triangulation to design and build strong, stable models

COMPUTING

E-Safety: to include privacy and security, copyright and ownership.
Digital Literacy: Sharing information using computer systems and networks, and coding.

FRENCH

Describe objects using colour words.
Food items, asking and giving opinions.
Naming and describing seasons.

ANCIENT EGYPTIANS

Spring 2026



PE

Dance: choreographing and refining movements.
Tag rugby: developing and applying the skills of passing, receiving, dodging and travelling.
Developing and refining Sports hall athletic skills.

MUSIC

Topics: Africa and Animal Kingdom
Listening and performing in parts;
Ostinato; Polyrhythms; Improvisation;
Intervals and melodies; Harmonies and chords. Year 5/6 Choir.

SCIENCE

Properties and changes of materials: Classifying materials; States of matter; Changes of state; Reversible and irreversible reactions
Investigation work to include collecting and presenting data in a variety of forms. Making predictions and drawing conclusions.

MATHS

Number work, including mental strategies:
Place value to 6-digit numbers.
Four number operations with 2 place decimals
Rounding 2 place decimal numbers
Using decomposition to subtract from 4- digit numbers
Fractions: converting from improper to mixed numbers, adding, subtracting, multiplying, and finding fractions of an amount.
Measurement:
Estimating and calculating the area and perimeter of regular and irregular shapes; use the relations of area and perimeter to find unknown lengths.
Problem solving and investigations:
Weekly investigations related to current areas of study
Statistics:
Interpreting and presenting continuous data using line graphs