

Results 2016

Early Years Foundation Stage

At the end of the Reception year, children are assessed (through observations) in seventeen different areas. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

Percentage achieving the Good Level of Development	
School	83
National	69

Year 1 Phonics

At the end of Year 1, children complete a national phonics screening check. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

Percentage achieving the expected standard in phonics	
School	80
National	81

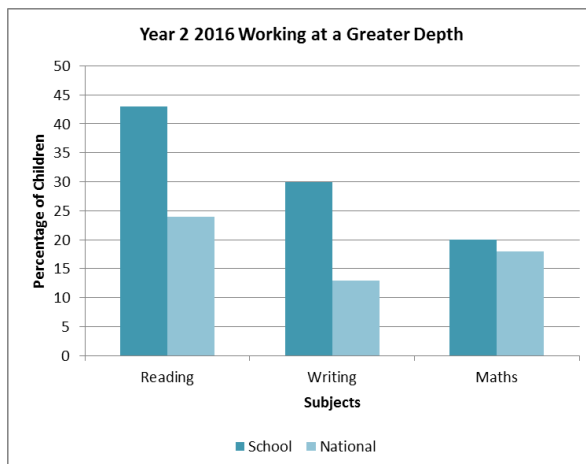
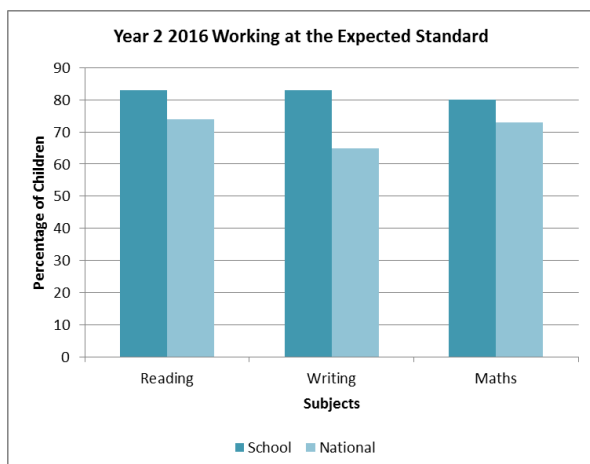
2016 was the first year of the new assessment regime for both Key Stage 1 and Key Stage 2. These tests and assessments are the first to reflect the new primary curriculum, which was introduced in 2014. Because this is the first year of these new arrangements, the results are not comparable to previous years' data.

Key Stage 1

In 2016, Year 2 teachers made judgements based on how each child performed in the classroom over the last two years, using the end of key stage tests as one piece of evidence to make these judgements. The reason for using tests as part of the assessment process is it gives teachers a way of comparing children against a consistent national standard. Test results were converted to a scaled score, where a score of 100 means a child is working at the expected standard. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age.

		% At the Expected Standard	% Working at a Greater Depth
Reading	School	83	43
	National	74	24
Writing	School	83	30

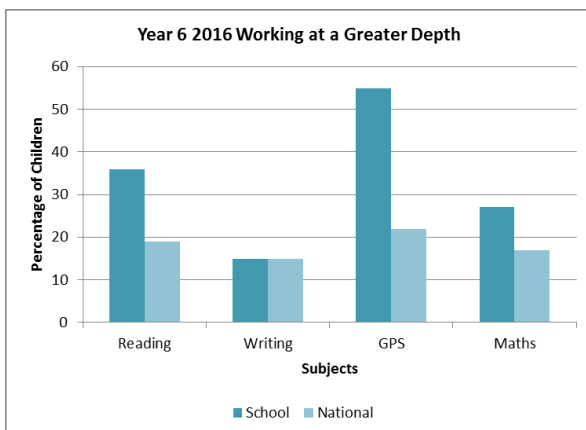
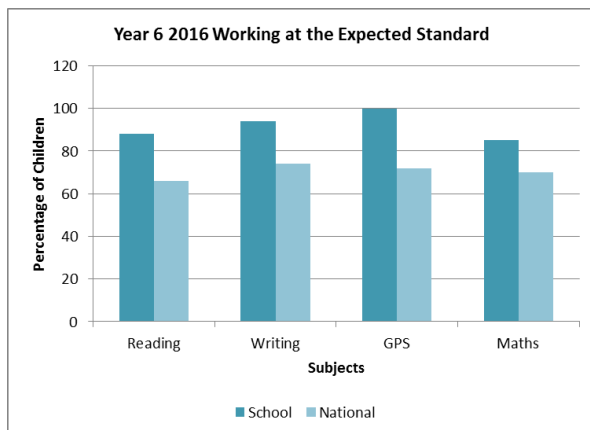
	National	65	13
Maths	School	80	20
	National	73	18



Key Stage 2

In Year 6, the children sit externally marked tests to assess their attainment at the end of Key Stage 2. Test results were converted to a scaled score, where a score of 100 means a child is working at the expected standard. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age. Writing continued to be teacher assessed.

		% At the Expected Standard	% Working at a Greater Depth
Reading	School	88	36
	National	66	19
Writing	School	94	15
	National	74	15
GPS	School	100	55
	National	72	22
Maths	School	85	27
	National	70	17



Year 6 Average Scaled Scores	Reading	GPS	Maths
School	107	108	106
National	103	104	103