

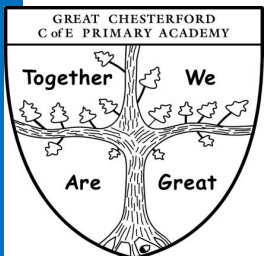


Meet The Teacher Reception Class 2026-2027

Two are better off than one, because together they can work more effectively.
Ecclesiastes 4:9

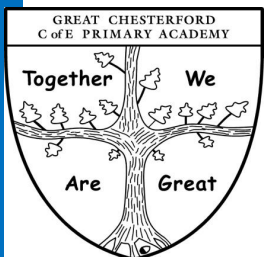
Content:

- Class and Whole School information
- EYFS – What does it look like at GCPA?
- How we teach phonics and reading



Reminders:

- Up to date contact and medical details
- Medicines etc. complete form
- Inhalers in date
- Changes to collection arrangements in writing/email
- Letter or email to excuse from P.E. due to injury or illness
- Gates open at 8:40am. School starts at 8:45 a.m. Register closes at 9:05 a.m.
- Contact school office if child is unwell
- Avoid holidays and appointments in term time
- See newsletters/website for updates



School Values:

'GREAT'

God's Guidance

Respect One Another

Excellent Behaviour

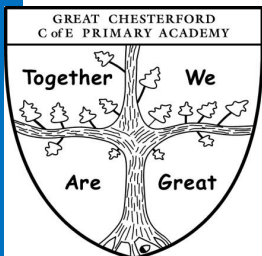
Aiming High

Tremendous Teamwork

Supported through: Use of charts in KS1, Praise Pads, Stickers

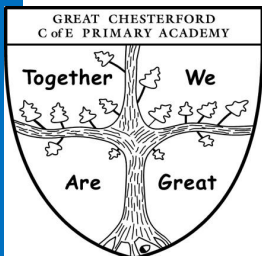
Half Termly HT postcards, Monthly Motivations

TPP, Zones of Regulation, Consequences for actions (restorative practice).



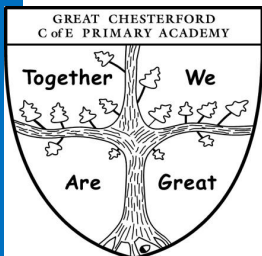
Healthy Schools:

- Snacks (fruit)
- Water
- Sun hat, long lasting SPF etc.
- No birthday cakes/ sweets in school
- MIND



Uniform Expectations:

- Correct School Uniform
- Jewellery
- Earrings
- Hair tied up
- No trainers except on PE days
- PE Uniform on PE days



Staffing:

Monday – Mrs Sargeant, Mrs Tennison

Tuesday morning – Mrs Sargeant, Mrs Tennison

Tuesday afternoon – Miss Walker, Mrs Tennison

Wednesday – Mrs Davies, Miss Walker

Thursday – Mrs Davies, Miss Walker

Friday – Mrs Davies, Miss Walker

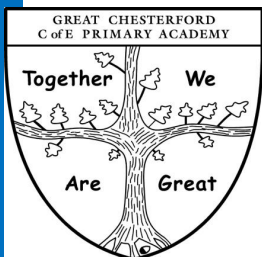
Additionally, Mr Henderson will be supporting the class every morning and Miss Hitchings on Monday, Thursday and Friday afternoons.



- P.E. Days: Monday and Friday
- Information in termly class newsletter and topic web on the website. Additionally, Reception information in our weekly update and whole school information in Mrs Sargeant's fortnightly newsletter.

Visit – Little City – 17th September

Class Collective Worship Date – 2nd October

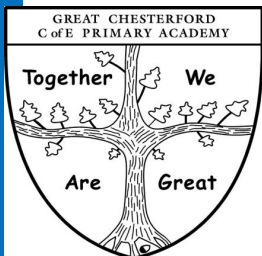


Assessments:

Reception Baseline Assessment (Sept/Oct 2026)

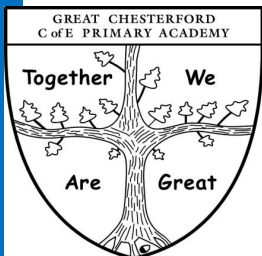
Early Learning Goals (June 2027)

Regular Little Wandle phonics and tricky word assessments



Keep in Touch:

- Please keep us updated of anything that may affect your child's learning
- Any concerns email admin or speak to a member of the Reception team





What does the EYFS look like in Reception Class?

A Story Based Journey of Wonder and Discovery

- Class groupings - 3D shapes (Pyramid, Sphere, Cone, Cube)
- Friendship groups – same as their buddies. Your child's friendship group colour will be added to Arbor under the section labelled "House" over the coming weeks.
- Show and tell – information to follow.

Seven Areas of Learning

- **Physical Development**
- **Personal, Social and Emotional Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding of the World**
- **Expressive Arts and Design**

Children's progress and learning needs are measured through the Early Learning Goals.

A Typical Day in Reception Class!

- ▶ Register – lunch menu
- ▶ Collective Worship – time to come together as a class or a whole school community
- ▶ Maths – Daily teaching and a mixture of adult and child led activities/play
- ▶ Phonics – 5 sessions per week and 3 reading practice sessions
- ▶ Communication and Language/Literacy activities – a mixture of adult and child led activities/play
- ▶ Shared reading/story time.

Additionally:

Activities relating to our topic or other areas of the curriculum.

PE - twice weekly

Music

On going provision includes role play areas (inside and in the courtyard), art table, ICT.

Outdoor learning – courtyard and nature space.

Maths

- ▶ Count confidently, forwards and backwards and develop a deep understanding of numbers.
- ▶ Recognise and order numbers
- ▶ Correctly form numbers
- ▶ Subitise – recognise small quantities without counting
- ▶ Number bonds
- ▶ Number patterns (eg odd and even)
- ▶ Spatial awareness including shape, space and measure.
- ▶ Optional maths activity
- ▶ Maths pack

ELG – Writing

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.

Early Learning Goal – Word Reading

Say a sound for each letter in the alphabet and at least 10 digraphs.

Read words consistent with their phonic knowledge by sound blending.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Little Wandle

Our Phonics Scheme and Reading Programme

A love of reading is the biggest indicator of future academic success.

OECD (The Organisation for Economic Co-operation and Development)

More information ...

- If you have any queries regarding your child's reading, please do speak to a member of staff.
- Please refer to the "For Parents" tab on the Little Wandle website for more information. This includes clips on how to pronounce all of the sounds and lots of other useful information.
- <https://www.littlewandle.org.uk/resources/for-parents/>

Spelling

- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.

Reading in School

How will we teach reading in school?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.

Reading a book at the right level

We regularly assess the children to ascertain the right level of reading book.

This means that your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by silent blending (in their head) – their reading will be automatic
- Only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.

Listening to your child read their phonics book – a celebratory read.

- Your child will bring home a reading book on Thursday or Friday to share with you. This book must be returned on Monday.
- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.

Read to your child

The shared “library” book is for YOU to read:

- Your child may pick one book a week. They will choose their book on Monday and will need to return it the following Monday to choose another one.
- Talk with your child about the book as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see
 - Develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

**The most important
thing you can do is read
with your child**

Home Learning

- ▶ Weekly class library book and a phonics reading book.
- ▶ Weekly tricky word activity (including learning to read these words).
- ▶ Optional maths activity.

- ▶ The emphasis, at this stage, should be on enjoying an activity together which practises and consolidates what they are learning in school.

**Thank you for coming.
We are looking forward to a GREAT year
ahead!**

