

A topic web showing some of the activities that may be carried out in Reception class including outdoor learning in the courtyard and nature space.

### **Understanding the World**

ICT: Develop familiarity with a range of technology including interactive whiteboard, beebots and ipads. E-Safety.

Superhero Me: Growing and changing, preferences, similarities and differences, naming parts of the body, senses.

Real-life Superheroes: Find out about the different responsibilities of people who help us including the police, fire services, medical staff etc.

Natural World: Signs of Autumn, Exploring nature using our senses.

RE: Christianity – Find out why the word God is important to Christians. Think about how we can care for our wonderful world. Learn about religious festivals, for example, Harvest, Diwali, Christmas.

### **Physical Development**

Explore moving in different spaces and in a variety of ways. Use imagination to move creatively in response to music, stories and rhymes. Develop and improve gross motor skills through activities in the outside area and PE lessons. Continue to develop fine motor skills through using construction toys, jigsaw puzzles, manipulating playdough and cutting, painting, drawing, sticking activities. Letter formation activities.

### **Mathematics**

Developing number knowledge including counting, representing numbers, subitising. Recognise and order numicon shapes. Play number games which involve counting and matching, such as dominoes, snakes and ladders and jigsaws. Number formation activities. Introduce simple mathematical language to describe 2d shapes. Sort objects and shapes based on different colours, sizes and shapes. Use multilink cubes to measure length. Create patterns using multilink or shapes.

## **Autumn Term 2025 Reception Class Real-Life Superheroes!**

### **Personal, Social and Emotional Development**

Settling into school routines. Discuss and agree class behaviour expectations to promote positive learning behaviours. Explore and learn about our school values and British values. Develop independence, for example, self-care and hygiene in the toilet area. Think about how we grow and change. Learn about “real-life superheroes” eg police, fire fighters etc. Celebrate achievements and birthdays. Promote the forming of good relationships with others, eg being a good friend, taking turns etc. Compare different cultures and how they celebrate festivals and events. Explore ways to support mental wellbeing, including using the Zones of Regulation to talk about feelings. and the skills needed to be a lifelong learner.

SCARF – PSHEE learning: Me and My Relationships/Valuing Difference

### **Expressive Arts and Design**

Make models and pictures using a variety of media. Explore a range of media and techniques such as pastels and paints. Investigate making sounds using a range of instruments and body percussion. Listen to live and recorded performances. Learn rhymes and songs including for Harvest and Christmas. Opportunities to use imagination in music and movement, drama, storytelling and dancing. Use percussion instruments to represent familiar sounds and to add sound effects to familiar stories. Opportunities for using imagination in role play.

### **Communication and Language/ Literacy**

Provide opportunities for the children to talk and plan how they will begin and carry out a task, such as making a model, role play, games and other activities. Exposure to a range of texts, through different media, including fiction, non-fiction and poetry. Discussion of stories, events, characters and vocabulary. Predict possible endings to stories. Share news, feelings and ideas with peers. Daily Little Wandle phonics teaching and access a range of phonic activities and games. Reading practice sessions three times a week. Write whole class stories. Write for a range of purposes, making labels, writing captions etc. Develop fine motor skills and letter formation. Write own name.