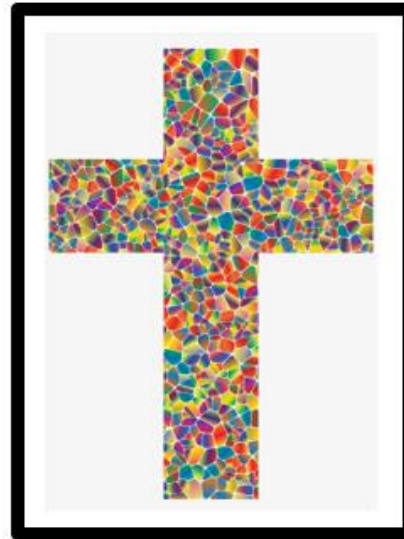


**Welcome  
to Class 5**

**Mrs Raper, Mrs Munday  
Miss Colgan and Mrs Campbell.**



**TOGETHER WE ARE GREAT**

# Staffing

## **Class Teachers**

**Mrs Raper** – All week except  
Thursday afternoon

**Mrs Munday** – Thursday  
afternoon

## **Teaching Assistants**

Miss Colgan and Mrs Campbell

# The Classroom



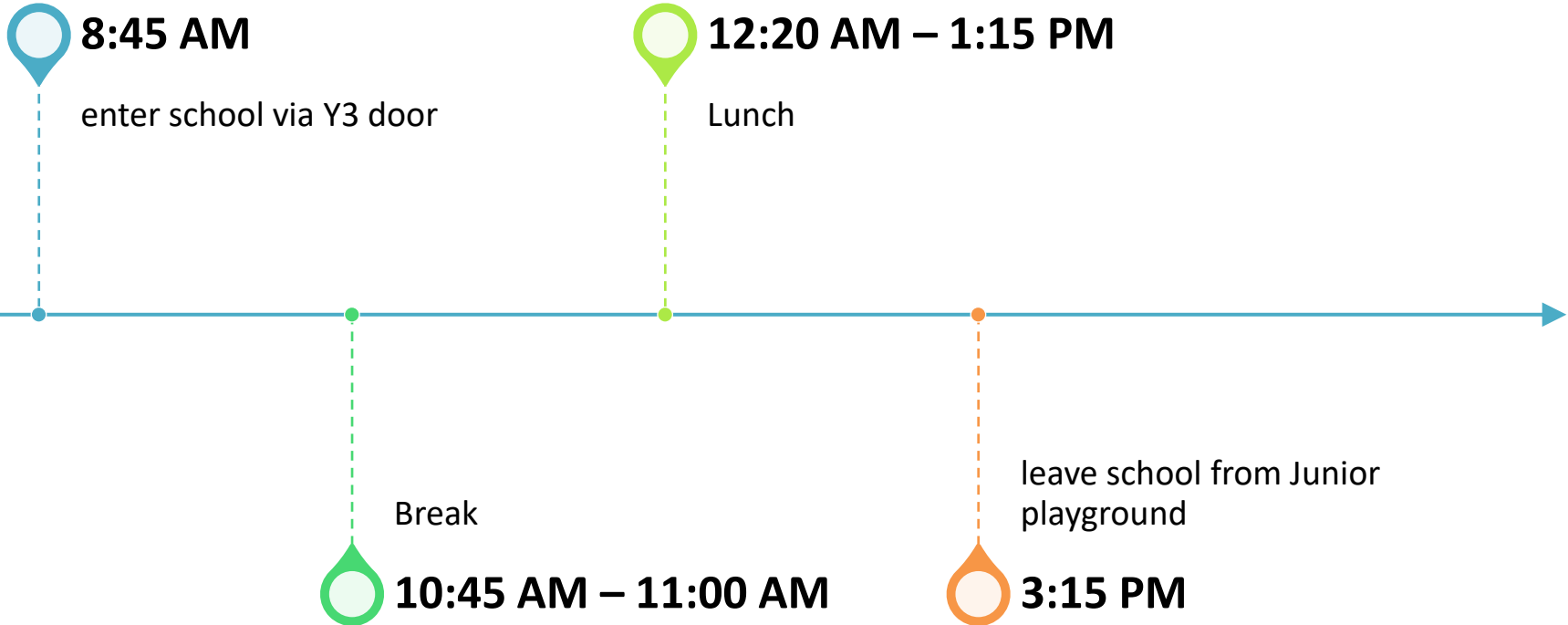
# Organisation



- Box in the cloakroom
- Tray in the classroom



# Daily Timetable



# Curriculum

*(see termly  
Topic Webs for  
more details)*

## **Autumn Term: 'Space Invaders'**

Main topic areas: Planets and the Solar System; Human circulatory system; Mountains; Anglo-Saxons

## **Spring Term: 'Ancient Egypt'**

Main topic areas: Ancient Egyptians; Climate change; Biomes; States of matter

## **Summer Term: 'The Tudors'**

The Tudors; Geography of the United Kingdom; Human lifecycles including puberty; Animal and plant lifecycles and habitats

### GEOGRAPHY

Mountains - What is a mountain? The different types of mountain; using maps to identify mountain ranges of the world and mountains in the UK.

### ART

Moon pictures -  
Colour blending using pastels and pencils; tone, tints and shading

David Hockney landscapes - drawing, perspective and collage

### RE

The Creation - Understanding the importance of the creation story to the big story of the Bible; considering 'Creation and Science – contradictory or complimentary?'

Judaism – What difference does being a Jew make to daily life?

### ENGLISH

Michael Morpurgo's 'Friend or Foe' - Exploring characterisation and language and using the text and drama to retell and rewrite stories.

Recounts – exploring key features and writing recounts.

Persuasion – Study a range of persuasive texts and identify key language features. Start to write persuasively. Evaluate independent work and that of others.

Performance Poetry – exploring the use of feelings, moods and reflections in poetry and using metaphors and similes to develop ideas.

### HISTORY

Anglo-Saxons: Timelines and chronology; Invasion movement using maps as evidence; Archaeology; Art and culture; Anglo Saxon beliefs and Christian conversion; daily life; Beowulf.

### MFL

Ordinal numbers 0-100  
Geography – cities, rivers, mountains, tourism  
Family and friends

### D and T

Designing and making a mechanical, pulley-driven space buggy exploring circuits, wheels, axles and bearings.

### COMPUTING

E-safety – online identity and relationships  
Databases– using Excel, tables and graphs.  
Vector drawings using Microsoft publisher and PowerPoint

## Space Invaders!

### Autumn 2025

### SCIENCE

Sun, Earth and Moon.  
Day and night, seasons, planets and the lunar month cycle.  
Animals including Humans.  
Human circulatory system and the impacts of diet, exercise and drugs on the body.

### PSHEE

Me and my Relationships – good friends, being assertive, working together, give and take

Valuing Difference – happy being me, exploring stereotypes

Y5 Playleader training

### MUSIC

Weekly choir sessions with year 6 – developing control and expression.

Listen, appraise and compose music relating to the Planets and explore mood and motifs.

### P.E.

Netball and football skills.  
To improve skills of sending, receiving, striking, travelling and teamwork.  
Adapt, practice and refine.

Gymnastic skills – balancing, rolling, inverted movements, mirroring, developing quality and control of movements.

### MATHS

Number and Place Value  
Ordering and rounding numbers.  
Roman numerals to 1000.  
Addition and subtraction (4 digits).  
Inverse operations.  
Multi-step problems.

### Multiplication and Division

Multiples  
Factors  
Prime numbers  
Square and cube numbers  
Multiply and divide by 10, 100 and 1000

### Fractions

Equivalent fractions.  
Adding and subtracting fractions.  
Improper fractions and mixed numbers.

Investigative activities linked to weekly teaching.

# Healthy Schools



Water bottles – named and containing only water (no energy drinks)



Nut and sesame free school



Healthy packed lunches (cool pack)



Snacks for breaktime may include fruit, vegetable (in natural form), savoury cracker biscuits or cheese. No cereal bars, fruit winders, etc.



Time for physical activity



Sleep! (9-12 hours)





This year, we are pleased to continue to work alongside **Dev Gurung, an Educational Mental Health Practitioner working with MIND.**

Dev will continue to offer weekly parent support sessions for those families with children experiencing anxiety or challenging behaviour at home. These are done with families on a 1:1 basis and usually run for 8-10 weeks. Please note that these sessions **do not** involve the child. If you feel this free service may be something of interest, further information can be found on the school website or you can contact your child's class teacher or Ms Claudia Cope (SENCO).

In addition to the parent support sessions, Dev will be working with groups of children across the school on a weekly basis on topics including: managing emotions, developing friendships and coping with transitions.

Further information about the support MIND in West Essex offers families outside of school can be found at: <https://www.mindinwestessex.org.uk/>

# Uniform



Long hair to be tied back



Earrings to be removed at home on PE days



All uniform to be named



No trainers except on PE days



No jewellery to be worn in school

# Homework in Class 5

15 minutes reading each day and recorded in Planner (at least 3 times a week with an adult, please).  
Parents to sign planner each week.

English homework (approx. 25mins) – given out on a Monday and marked in class on the following Monday.

Maths homework (approx. 25mins) – given out on a Thursday and marked in class on the following Thursday.

Times tables and spellings to learn (tested on Friday).

The children have a week to complete a homework task.

# Reading Books



# Sporting Activities

- USSP Sports activities
- Some focus on team-building and skill development. Others have increased competitive element with opportunities to progress to additional stage(s)
- Aim to include everyone at some point during the year
- Transport
- Returning slips/Arbor details – tight deadlines



# Resources

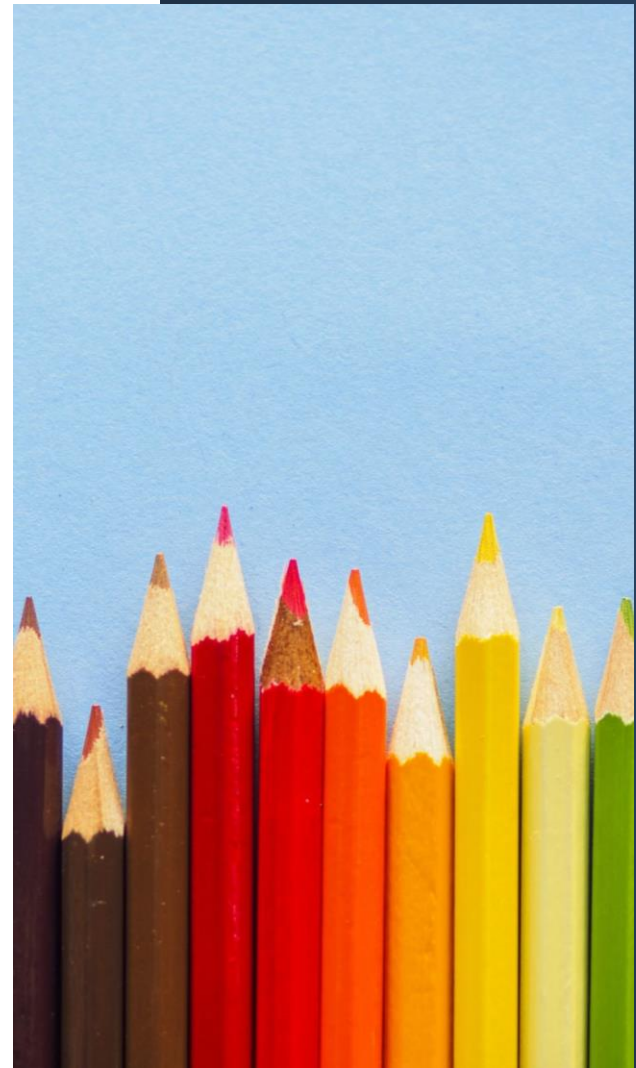
## Pencil Cases

- Pencils (HB) - at least two
- 30cm ruler
- Eraser
- Pencil sharpener

**Essential:** Plastic wallet for to keep homework activities, letters, planners, Homework book

**The following optional items may also be useful:**

- Coloured pencils
- Coloured fine liners/pens
- Glue stick
- Blue fibre tipped handwriting pen
- Small pack of sketching pencils



# PE

PE will take place on Wednesdays and Thursdays. Children to come to school in PE kit and trainers. No hooded tops please.

Earrings to be removed at home on PE days. If this is not possible, parents must provide written confirmation that they take full responsibility for any injuries that may occur.

Children may cover earrings with micropore tape from home, which they must be able to apply themselves

Please note: staff cannot remove earrings or apply tape.

## Useful Information

In case of illness/injury, please inform class teacher in writing (note/email)

Walking home from school – written permission required or confirm on Arbor

Medicines – form on the school website

School newsletters – please read fortnightly Headteacher newsletter for up-to-date information



# **Dates for your diary**

**Parents Evenings – Tuesday 7th  
and Wednesday 8th October**

**Harvest Festival – Friday 20th  
October 9.30am**

**Class Collective Worship –  
Friday 21st November**

**Spirit of Christmas- Saturday  
6th December**

# Contact

In the playground after school

Email via school admin address:

[admin@greatchesterford.essex.sch.uk](mailto:admin@greatchesterford.essex.sch.uk)