

A topic web showing some of the activities that may be carried out in Reception class including outdoor learning in the courtyard and nature space.

Understanding the World

Explore our local environment – including the classroom, school and nature space through, for example, maps and treasure hunts
Through engaging with visitors and non-fiction texts, discover the different responsibilities of people who make our community special including the police, fire services, medical staff etc. Discover the wonder of nature using our senses at the nature space.

RE: Christianity – Find out why the word God is important to Christians. Think about how we can care for our wonderful world. Learn about religious festivals, for example, Harvest, Diwali, Christmas.

ICT: Develop familiarity with a range of technology including interactive whiteboard, beebots and ipads. E-Safety.

Physical Development

Explore moving in different spaces and in a variety of ways. Use imagination to move creatively in response to music, stories and rhymes. Develop and improve fundamental movement skills including gross motor skills through activities in the outside area and PE lessons. Continue to develop fine motor skills through using construction toys, jigsaw puzzles, manipulating playdough and cutting, painting, drawing, sticking activities. Pencil control and letter formation activities.

Mathematics

Developing number knowledge including counting, representing numbers, subitising. Recognise and order numicon shapes. Play number games which involve counting and matching, such as dominoes, snakes and ladders and jigsaws. Number formation activities. Introduce simple mathematical language to describe 2d shapes. Sort objects and shapes based on different colours, sizes and shapes. Use non-standard measures to estimate, measure and compare the capacity of different containers.

Reception Class A Story Based Journey of Wonder and Discovery

Autumn Term Focus:

**Discovering Our Place and our Community
Who am I and where do I belong?**

Who helps us in our local community?

Personal, Social and Emotional Development

Settling into school routines. Discuss and agree class behaviour expectations to promote positive learning behaviours. Explore and learn about our school values and British values. Develop independence, for example, self-care and hygiene in the toilet area. Think about how we grow and change. Celebrate achievements and birthdays. Promote the forming of good relationships with others, eg being a good friend, taking turns etc. Compare different cultures and how they celebrate festivals and events. Explore ways to support emotional wellbeing, including using the Zones of Regulation to talk about feelings. Begin to explore spirituality through the windows, mirror, doors framework.

SCARF – PSHE learning: Me and My Relationships/Valuing Difference

Expressive Arts and Design

Make models and pictures using a variety of media. Explore a range of media and techniques such as pastels and paints. Investigate making sounds using a range of instruments and body percussion. Listen to live and recorded performances. Learn rhymes and songs including for Harvest and Christmas. Opportunities to use imagination in music and movement, drama, storytelling and dancing. Use percussion instruments to represent familiar sounds and to add sound effects to familiar stories. Opportunities for using imagination in role play.

Communication and Language/ Literacy

Provide opportunities for the children to talk and plan how they will begin and carry out a task, such as making a model, role play, games and other activities. Exposure to a range of texts, through different media, including fiction, non-fiction and poetry. Discussion of stories, events, characters and vocabulary. Begin to orally retell stories, using a range of story language and make predictions as to what might happen next. Share news, feelings and ideas with peers. Daily Little Wandle phonics teaching and access a range of phonic activities and games. Reading practice sessions three times a week. Write whole class stories. Begin to write for a range of purposes, making labels, writing captions etc. Develop fine motor skills and letter formation. Write their own name independently.