



Great Chesterford C. of E. Primary Academy Climate Action Plan 2025-2026



Decarbonisation and Energy Efficiency						
Action	Link to School Development Plan	Leader	Date	Resources	Notes	Progress
Ensure the school is heated correctly for occupancy. To check the settings for holidays, weekends and evenings.	Estate management and efficiency	Alice Balchin	September 2025			
Encourage Students to address energy usage in School. Proactively engage with School Council to promote and adopt actions and behaviours that help to save energy, reduce emissions and save costs in their school.	KP4 - demonstrate respectful, responsible behaviour rooted in Christian values.	Natalie Starbuck	March 2026	School Council meeting time. Environment Day		
Procurement of electricity and gas. To ensure that on entering contracts for energy supply, at least one renewable or green provider is requested within the quotes.	Estate management and efficiency	Alice Balchin	November 2025			
To Investigate the Energy Sparks Programme. To help our schools understand their energy use and how they can reduce it.	KP4 - demonstrate respectful, responsible behaviour rooted in Christian values.	Natalie Starbuck via School Council	Autumn 2026	Energy Sparks: https://energysparks.uk/		
Regular Servicing of Equipment: To ensure equipment is functioning efficiently.	Estate management and efficiency	Alice Balchin	Schedule in place for 2025-26			



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Promote availability of second-hand uniform: to minimise the waste of material and resources in uniforms production.	SMSC children know how to value and respect our world	Friends of GCPA	December 2025			
Ensure meat free options are available daily: To reduce emissions from meat production and broaden children's experiences of climate friendly food.	Personal Development. Pupils are able to make climate conscious food choices.	Catering Manager	September 2025			
Engage with free bikeability training: To participate in free bike ability training to develop basic cycling skills and increase awareness of using bicycles to get to school and to improve physical and emotional wellbeing.	Personal Development Children can use healthy modes of transport.	Y5 Teacher	June 2025			
Walk to school/walking bus: To facilitate a walking bus to encourage pupils and parents to walk to school and reduce CO2 emissions but developing healthy habits.	Personal development Children can use healthy and green modes of transport.	Natalie Starbuck	Spring 2026	Environment Day		
Promote education around recycling: School Councils to take a lead on creating a campaign to encourage recycling within the school community. Whole school assemblies to provide information to students and posters. Highlighting that we should be taking care of God's resources.	Personal development Global neighbours.	Natalie Starbuck	Spring 2026	Environment Day		



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Promote the use of less paper in school: Sharing alternative means of recording and sharing information. Holding termly paperless days. Highlighting that we should be taking care of God's resources.	Personal development Making responsible choices; respecting and valuing resources	Natalie Starbuck	Spring 2026	Environment Day		
Adaptation and Resilience						
Action	Link to School Development Plan	Leader	Date	Resources	Notes	Progress
Review Playground areas to ensure that there are cooler spaces for summer and sheltered areas in winter	Estate Management	Headteacher	Summer 2026			
Check Classrooms in school that get too hot and check there are sufficient fans or air conditioning units to help school pupils and staff keep cool. Monitor temperatures in classrooms and ensure adequate fans/circulation	Estate management	Headteacher/Alice Balchin	Air conditioning already in place			
Consider dress code for summer and PE. To review is suitability for the climate challenges.		Headteacher	Summer 2026			



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Biodiversity						
Action	Link to School Development Plan	Leader	Date	Resources	Notes	Progress
Establish a gardening or nature club; To provide children with first hand opportunities and experience in nature.	Children develop skills for protecting and helping nature and wildlife within the school grounds	Headteacher	April 2026			
Ensure each school has a range of plants that produce nectar across the year. To be considered when planting and developing areas such as the nature space and community garden.	Children develop skills for protecting and enhancing nature and wildlife within the school grounds	Amanda Davies	Autumn 2026			
Install special habitats: such as bug hotels, lady bird houses and bird boxes	Children develop skills for protecting and helping nature and wildlife within the school grounds	Amanda Davies	Spring 2026			
Observing Nature: Review if our greenspaces are successful by carrying out surveys. Eg Big Schools Birdwatch, The Big Butterfly Count, The Worm Hunt	Children develop skills for protecting and helping nature and wildlife within the school grounds	Amanda Davies	Spring 2026			



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Climate Education and Green Skills						
Action	Link to School Development Plan	Leader	Date	Resources	Notes	Progress
Appoint a Sustainability Lead: To champion God's World and its precious resources.	Creating real opportunities for pupil-led action, enabling children to become courageous advocates, who contribute positively to 21 st century life.	Natalie Starbuck	September 2025			
Appoint a Governor for Sustainability: To support the Sustainability Lead and the School Council with their work.	Whole school community commitment.	Headteacher	March 2026			
Include sustainability in the curriculum: Incorporate climate education through schemes including Courageous Advocacy and Global Neighbours.	Courageous advocacy opportunities plotted across the map.	SMT	September 2026			
Plan and execute an Environment Day: To raise awareness and educate our children to be responsible citizens empowered to lead change in the future with a climate conscience.	Promote climate education and green skills through a variety of opportunities.	Natalie Starbuck	March 2026			



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Plan and execute a Climate theme week across the Trust: To raise awareness and educate our children to be responsible citizens empowered to lead change in the future with a climate conscience.	Promote climate education and global citizenship across our curriculum	Cross Trust project (SM, AB, SB, AS, NS)	September 2026			
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